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VOLUME 57 NUMBER 9 - SEPTEMBER 2013

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# BIBLE CLASSES

MIKE WILLIS

his issue of *Truth Magazine* focuses on the teaching program of the local church. It is not written from the perspective of one who has all of the answers, or even the best answers. It is written with the purpose of stimulating local congregations to think about what they are doing in their Bible class hour.

The series begins with a defense of using the Bible arrangement in the local church. There is a group of brethren who oppose using both Bible classes and women teachers to teach other women and children. Bruce Reeves has written a brief defense of the Bible class arrangement. There are several debates that have been conducted on these subjects, should one need more material: The Porter-Waters Debate, The Porter-Abercrombie Debate, Whiteside-Clark Discussion, Whitten-Lanier Debate, A Debate on the Bible Class Question by Hathaway - Deaver, and Debate on the Bible Class Question (L.W. Hayhurst, Logan Buchanan, Alva Johnson, Van Bonneau).

The second article is a critical one for this material. It emphasizes the need for an overarching curriculum for the teaching program of the church. This curriculum has to be a higher priority than the particular desire of an individual teacher to teach his favorite workbook or lesson series if there is going to be a comprehensive teaching program for the local church. In the 1970s, I looked at the various materials being published by brethren, comparing course curriculum and scriptural content in the various lesson books. This was background material used by those who were developing the *Truth in* Life series of workbooks, under the direction of Roy E. Cogdill, Cecil Willis, and Ferrell Jenkins. After finishing the task, I looked at the teaching program of the local church of which I was a member. I found that we were pretty well locked in on teaching six or seven books of the Bible: Genesis and half of Exodus: Matthew. Mark. Luke, John, and Acts. The adult classes would study the epistles, but the children's classes had little exposure to anything else. Thankfully, most

churches today are doing a better job of teaching the whole Bible than we were.

Two articles discuss the need for communication between the parents and the teacher. One article discusses the value of regular teachers meetings, provided that there is useful content provided in the meetings. Another article emphasizes tactile learning – teaching that involves the children's use of eyes, ears, hands, and heart in the learning process. John Smith's article discusses the use of questions in the Bible class. (His book, *Teaching: The Heart of the Matter* has a more extensive presentation of this subject and is recommended for additional teacher training.) All of these articles make us aware of the need to develop trained teachers who engage the students.

One of the observations that I have noticed in teaching programs is that the enthusiasm of the youngest learners (pre-school) gradually wanes through the years. There are several things that contribute to this, no doubt. One of them may be that the "new" wears off. However, one can almost draw a chalk line to define when that happens — when the children move from the 4th-6th grade classes into the middle school classes! By the time the child has finished high school classes, many of them have lost interest in Bible study altogether. (How many of your children have quit worshiping?) Here are some of the contributing factors that I have observed.

• The influence of our culture has already affected our young people by the seventh grade. The common idea is that we lose our young people when they are sent off to college and are exposed to the atheism on campus. The truth of the matter is that we have already lost many of our young people long before they enter college. In his book *Already Gone!*, Ken Ham showed that of those who no longer believe all of the accounts and stories in the Bible,

39.8% first had doubts in middle school

43.7% first had doubts in high school

10.6% had their first doubts in college (p. 32).

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# Subscription Rates

Annual	\$24 per yea
Online P	DF\$10 per yea
Single C	opies\$3
Foreign	Subscriptions <sup>5</sup> 27 each
Bulk Rat	es <sup>\$175</sup> per month

(ISSN 1538-0793) is published once a month by Guardian of Truth Foundation, 220 S. Marion, Athens, AL 35611. Postage paid at Bowling Green, KY and additional mailing offices.

# **MANUSCRIPTS**

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# SUBSCRIPTIONS, RENEWALS & OTHER CORRESPONDENCE

Should be sent to: Truth Magazine 220 S. Marion Athens, AL 35611

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# BIBLE CLASSES: A SCRIPTURAL ARRANGEMENT

**BRUCE REEVES** 

he opportunity to teach God's truth in a
Bible class format provides congregations
with the potential to reach Christians
in a way that not only informs, but also
challenges them to grow. Any serious
Bible student is aware that the Lord
recognizes that people come to a study of
divine truth with a diversity of backgrounds,
experiences, maturity, and capabilities.
Therefore, various individuals need to be taught
with a consideration of their needs (1 Pet. 2:2;
Heb. 5:12-14).

So the question is, "Is it in harmony with Biblical teaching for local congregations to separate into Bible classes that accommodate various groups according to their specific needs?"

Several years ago there was a group of Christians who developed the idea that when a local church comes together for the purpose of worshipping God, there must be no dividing of that body for the purpose of teaching the Bible in individual classes. These brethren have refused fellowship with those who have decided to have the class arrangement for Bible study. It is the conviction of this writer that such actions have been divisive and have reflected a lack of understanding of the establishment of Bible authority.

# THE ASSEMBLY RULE: "THE CHURCH MAY TEACH ONLY IN ONE PLACE"

Those who oppose the teaching of the Bible in classes do so because they conceive of only two arrangements authorized for teaching the Scriptures (which they designate as "public" or "private" teaching), neither of which allows for classes. Their view is that the whole church is to come together in one place, i.e. the arrangement is "public" or a meeting open to all. Opposition to Bible classes usually includes opposition to women teaching any and all classes (including those composed only of women or children) for the reason that any class teaching violates their assembly rule.

However it must be recognized that this assembly rule by no-class brethren is not biblical, but constructed in defense of the position. It should be understood that the Lord's authority includes a plurality of arrangements of teaching and that, although women are restricted in teaching, this is not because of arrangement but of relationship to man. In other words, she may not teach in a way that usurps authority over a man (1 Tim. 2:11, 12).

Paul's statement that he had taught "publicly" and from "house to house" simply means that he taught in both public places and private places. The church met in both public and private places and the individual Christian may teach in either public or private places (Acts 2:46; Rom. 16:5; 1 Cor. 16:19). The fact that the church met at times in private places and at other times in public places does not refer to the teaching arrangement as no-class advocates propose.

We all agree that the gospel is to be preached (Mark 16:15) and the local church is to preach it (1 Tim. 3:15). However, a close study of those who oppose Bible classes reveals that their emphasis is on the place, that is, there can be no classes in the place of worship.

Not long after the Jerusalem church was organized, the number of believers in that city was in the thousands. A church does not have to be assembled in one location in order to function as a church. In Acts the church in Jerusalem was functioning in two distinct places (Acts 12:5-17). It is not always about property lines and geographical location.

# ESTABLISHING BIBLE AUTHORITY AND UNDERSTANDING EXPEDIENCY

At the foundation of the fallacy of the no-class position is the failure to distinguish between specific and generic commands. Specific law is a divinely imposed obligation, with the manner of its implementation dictated by the command or pattern itself. However, when a generic command is given, then specific ways or means inherent in the order are authorized.

# BIBLE CLASSES: A SCRIPTURAL ARRANGEMENT

Divine authority is not exclusively determined by specifics. Our no-class brethren understand this principle in other areas, but not regarding this question. Oddly enough many of them oppose Bible classes but argue for the sponsoring church arrangement, which reveals inconsistency in their approach to Bible authority.

We have the generic command to "preach the gospel" (Mark 16:15), but the specifics of the methodology of the teaching are not explicitly stated. Therefore, we may walk, ride or fly in order to "go." We may teach through a radio program, bulletin, oral communication in an assembly, etc. We also are commanded to assemble for worship (Heb. 10:25), which implies a place for assembling. But the Scripture leaves the type of place to the judgment of Christians (Acts 2:46; 1 Cor. 16:19; Acts 19:9). While we cannot substitute our judgments for specific commands, generic commands do allow for expedient judgments regarding the fulfillment of the command itself. Thus, in the generic command to teach and edify is the right for brethren to teach in the Bible class format in a local congregation.

# THE ROLE OF WOMEN AND MISUNDERSTOOD PASSAGES

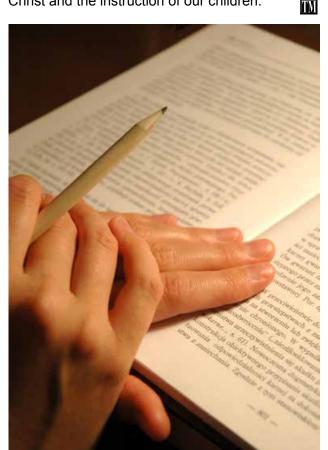
To argue that a woman cannot teach at all involves some serious consequences. A woman teaches, speaks and admonishes her brethren when she sings in the assembly (Eph. 5:19; Col. 3:16). Additionally, she teaches her children (Titus 2:3, 4); teaches in an assembly of only women (Acts 16:15) and confesses her faith (Rom. 10:9-10). None of these actions violates a submissive role to brothers in Christ.

One of the primary passages that is distorted by some is 1 Timothy 2:11-13. Yet this text does not forbid a woman from teaching altogether but prohibits her from teaching in a way that "usurps authority over a man." The emphasis in this text is in her occupying a role of quietness in learning and remaining under authority, in contrast to a brother in Christ who is to teach with all authority (Titus 2:15). The term for "quietness" does not reference absolute silence (Acts 22:2; 2 Thess. 3:13). I have had some brethren of this persuasion tell me that a woman cannot

teach children in a classroom setting, but she can lead and direct a bible study of a plurality of male believers as long as they are off of church property – such is absurd in light of Scripture.

Likewise, 1 Corinthians 14:34-35 is too often isolated from both its immediate and remote context. Apparently, there were some women in the church at Corinth who were disrupting the assembly by asking questions in a way that would address the church. The term "silent" must be defined by the context: the tongue speaker was to be "silent" when there was no interpreter; similarly the speaking prophet was to be "silent" when someone else received a revelation. The prohibition was not against uttering a single word, but against addressing the assembly and disrupting the worship.

Brethren, let us unite in the teaching of God's word in every effective way that is authorized by the truth. May we thank God for elders who see the value of Biblical studies and teachers who devote themselves to advancing the gospel of Christ and the instruction of our children.





# Using A Curriculum

DANIEL H. KING, SR.

he term "curriculum" has a number of different meanings in an educational setting, but the one we are using in the context of the present article is as follows: The aggregate of courses of study given in a learning environment. The courses are arranged in a sequence to make learning a series of subjects easier. In schools, a curriculum spans several grades. Material used is appropriate to the age and general development of students in the program.

All secular schools that possess some degree of sophistication utilize a system of instruction involving a well defined and prescribed course of studies which students must fulfill in order to pass to a certain level of education. In order for them to matriculate from one grade to the next, they must complete a set of courses. At the end of this process, for them to receive their high school diploma, students must complete the program as prescribed.

The same guiding principle should hold true with regard to the program of study as regards Scripture in a local congregational setting. Students ought to be progressively stepped through a series of courses that are planned in advance, provided with age-appropriate materials, and systematically instructed with a view toward equipping them with a complete understanding of the Bible by the time they have completed high school.

Unfortunately, many elders do not take the lead in requiring that a logical and systematic program is put in place and adhered to over the long haul. Imagine, if you will, that a teacher was hired to teach third grade mathematics in a local school, and decided that instead of teaching third grade mathematics, she would prefer to teach her third graders social studies simply because she saw a book lately that she wanted to share with her pupils. Obviously that would not be permitted.

It would have nothing to do with whether the book was good or whether she might not do an acceptable job teaching it. It is simply that her task is to teach one particular part of the curriculum: third grade math. Anything else besides that subject, taught with the age appropriate materials issued by the school, would depart from the overarching strategy of the program at the institution. The curriculum always wins out, because, if it is not adhered to, then at the end of the process a gap will exist in the overall knowledge of the children. They simply will not be prepared for fourth grade math if they have not completed third grade math. One subject leads logically to the next and is foundational for the understanding of the students. Any part that is left out creates a void in their information base.

The same principle is true with regard to the local church situation. Too often a teacher wants to teach a particular subject to his or her students simply because they "like" a certain book that they have seen at the Bible bookstore. The book may be fine. In fact it may be excellent in every way except one way: It does not fit into a particular niche that it needs to fit into in order to complete the child's knowledge of Holy Scripture and those things that pertain to it. Only a systematic curriculum can perform this task. And only a book that was written for this particular purpose and in order to fit into that special niche, can do the job.

Hence, a curriculum is much more important than the writing skill or ability to illustrate that a particular author has in any specific book. If the overall effect of the process is that significant voids are left in the knowledge base of students, then they are not being well served by the elders or the teachers. A curriculum, then, needs to be selected at the beginning of the process and rigorously followed throughout.

Why does this work? Curriculum writers and publishers have an overall plan in mind when they put together a curriculum of study for students. For example, it is their plan to teach a child through the entire history of the Old Testament and the New Testament before they graduate High School. Too, they hope to teach the student something about the life of Christ, the early history of the church, the plan of salvation

# USING A CURRICULUM CONTINUED FROM PAGE 6

and deal with many of the challenges of young people (teen temptations, Christian apologetics, etc.). So, at the level of the publishing entity, throughout a sequence of many years, a program is developed and written with the overall plan as the guiding light of the project. Hundreds of thousands of dollars are expended, and at last the project is completed.

Sad to say, but all of this planning, writing, and financial outlay is frequently put forth for naught in terms of possible benefits to local congregations. Far too many times we have been steered away from a systematic attempt at educating our children in the Word of God by a fleeting desire to please a particular teacher and get him/her to teach in our educational program at church at whatever cost to the student. Instead of adhering to our overall, long-term plan of instruction, we frequently allow the whims of particular prospective teachers to cause us to abandon our larger task of educating the children of the congregation in a systematic and wellplanned way because a teacher "doesn't like that book" or "thinks that material is not as attractive" or even "does not want to teach that subject." Again, this leads us to ask: Would we allow a teacher in the public school system to depart from the planned norms of the curriculum simply because a particular teacher did not like the book the school system issued for that year, or else



liked another one better? We know the answer to that question, do we not?

Not many curricula have been developed for churches of Christ in recent years on account of the enormous amount of money and labor necessary to put together and publish a series of this sort. It requires many years and many writers and editors working in concert to put together an entire series that is worthy of use, not to mention the money (which must be raised in advance of selling the program as a whole; until it is complete there is little return to the publisher). Think of it this way: Each year of schooling requires 4 quarters of literature, in addition to which, there are usually two preschool classes. This makes a total of 56 class manuals for an entire program, and some publishers may even supply teacher's manuals (potentially another 56 manuals!). If Wednesday night studies are included, this increases the number exponentially. So the workload as well as the financial outlay is far beyond the capabilities of most small publishers. Additionally, in our current environment, many teachers are going to the internet and using individual class books that are off topic and out of sequence, so it is difficult for publishers to get a return on their publishing investment. Books sit on warehouse shelves in huge numbers waiting to be used.

This has led to a search for alternatives, even among well known publishing houses. In fact, it has been a significant source of criticism about doctrinal content that Sweet Publishing, 21st Century Christian, and Gospel Advocate Company do not any longer write the curriculum which they sell to churches of Christ. Rather, David C. Cook (Chicago, IL), Scripture Press (Wheaton, IL), Gospel Light (Ventura, CA), and Standard Publishing (Cincinnati, OH) have been the original sources of these materials. All of these latter publishers are denominational in nature. So, sectarian writers and publishers are essentially writing their curricula for the churches of Christ that utilize their publications. While on the one hand we have a serious problem with placing the planning and writing of literature for our Bible classes in the hands of denominational authors, yet on the other we can assuredly sympathize with the thorny problem of

# USING A CURRICULUM

attempting to create a systematic approach to a modern curriculum out of whole cloth, assuming the cost and labor issues involved in such a project.

At TruthBooks (CElbooks.com), we handle a number of Bible Study curricula for various purposes, and among those are some for homeschoolers who teach the Bible to their own children at home. Among that group would be the Lukens Series and the Abeka Series, neither of which were produced by members of the church. Lambert Book House (conservative, noninstitutional) has two series for use by churches of Christ, one covering each of the testaments: New Living Bible Series (NT), and The Living Way Series (OT), Among non-institutional Christians we have attempted to produce our own publications written by members of the Lord's church. The Walking with God Series (GOT, revised, 1980's), Word in the Heart (currently being completed, GOT, 4th through

12th grade, old *Truth in Life* series also published by GOT), *Shaping Hearts* (incomplete, David and Susan Holder, Dallas, Texas), *Discovering God's Way* (Robert Harkrider, editor). For the adult classes Truthbooks has dozens of titles available (all authored by Christians), and the *Bible Text Book* series covers every book of the Bible, Old Testament and New Testament.

In the strongest possible way we would urge elders of churches to search for and institute a curriculum of study for the class program of the church, and then maintain that orderly, systematic, and logical approach over the developing years of students. Otherwise, what you will end up with is a helter-skelter type approach to Bible study. Students will have gaping holes in their knowledge of the Word of God. Developing one yourself is of course possible, but it will require a great deal of time and effort. Several good ones are already available. Why re-invent the wheel?



# THE VALUE OF TEACHERS MEETINGS



**CHARLES WILLIS** 

ou may be thinking this is an impossible topic. Value in a teachers meeting? For most who teach in a Bible Class, the teachers meeting is likely a dreaded occasion. This is for good reason, because most teachers meetings I have attended were not about teaching but about things the elders should have organized prior to the meeting. In my opinion it is not a good use of everyone's time to hold a meeting to decide who is going to teach what class, or what the class will be studying. Elders should oversee these tasks in advance so as to utilize a teachers meeting to convey more important information. The frequency of such a meeting can contribute to teachers' sense of dread when they are called, especially if such an "organizational" type meeting is called every quarter and lasts up to an hour. Those who teach understand the need to "obey your leaders and submit to them" (Heb. 13:17), so attendance to a teachers meeting is willingly accepted, even endured, but their attendance does not mean they find the meeting profitable.

Scripture does not mention a teachers meeting. The concept of such a meeting must fall under the oversight of the elders in seeing that things are organized and that the truth is taught. If elders will approach a teachers meeting with the idea of conveying more about what to teach and how to teach, such meetings will not be dreaded by teachers.

# COMMUNICATION

A teachers meeting is a great opportunity for communication between elders and teachers. Elders can convey their goals and desired purposes for classes in a very specific fashion. They can instruct the teachers to place an emphasis on memory verses and explain why. They can express a desire for more reading of Scripture in class. They can indicate a desire that teachers not read the workbook to the class. They can help teachers see the need to make applications in their class and even help in demonstrating how to make applications.

Teachers can communicate many things to the elders in such a meeting. Elders would be wise to listen to teachers to determine if their curriculum choice is proving beneficial or not. It may not be a practical curriculum for that specific congregation. Teachers can also communicate concerns about class groupings, time constraints, and physical arrangements of the classrooms – all of which are true concerns which seldom get discussed.

Elders would be wise to listen to teachers to determine if their curriculum choice is proving beneficial or not.

If elders will utilize a teachers meeting as a meeting about teaching, rather than about organization, many profitable discussions will take place that will ultimately benefit the students in learning the truth. When was the last time all the teachers in your congregation sat with the elders and discussed how to handle discipline in the classroom? If you are a teacher, do you know how the elders want you to handle such a student? Are there any procedures or protocols which you are expected to follow as a teacher? Classroom discipline in a Bible class is rarely a strong problem; however, the problem of inadequate preparation by the student is much more common. Elders should regularly convey to the teachers their expectations about student participation and preparation so that the teachers in all of the classes are following the same standards. With strong expectations in place throughout all the classes, as students eventually join the Jr. High and High School classes, the students will be more likely to habitually study. Students ultimately benefit the most.

# THE VALUE OF TEACHERS MEETINGS

While teachers are effective using different styles, elders may desire for teachers to adopt a general policy of classroom rules and etiquette: things like raising hands, respectful language toward adults, or inappropriate items for teachers to bring into the classroom. Communication about such things is necessary, but will rarely happen unless something like a teachers meeting is held.

"Encourage one another and build up one another, just as you also are doing" (1 Thess. 5:11)



Teachers meetings should contain some information about teaching. It may or may not be an elder delivering such information, but it is an opportunity for the teachers to learn more about how to reach children with the gospel. As children develop, they learn in different ways. Different approaches can be used at all age levels. As adults we tend to get stuck in doing what we have always done – even if it is not effective with the children. The more we can understand how children learn, the better we will be able to teach the gospel. Even more important is that the truth is taught. A teachers meeting will allow the elders to look ahead into the coming

studies and anticipate difficult portions and cover these truths with the teachers while allowing for questions and answers.

Such conversations are not logically suited for the entire congregation, and difficult to repeat in private conversations with every teacher on a yearly basis. The teachers meeting is a great opportunity to communicate.

# **ENCOURAGEMENT**

"Encourage one another and build up one another, just as you also are doing" (1 Thess. 5:11). The individual who chooses to teach a Bible class for six or nine months out of the year will profit much from encouragement. Their labors in teaching are worth the attention of others, especially elders. A Teachers Meeting is an appropriate time for an exchange of ideas of "what works" and "what doesn't work." You may be surprised at how much encouragement can be gained from such simple conversation between Bible class teachers. Teachers will often have some discussions among themselves, but may not be able to include all the teachers. A Teachers Meeting allows an opportunity for an exchange of ideas and acknowledgment of the good work others are doing.

One challenge faced by every congregation is how to involve new members. Not just Christians who have recently moved to the area, but new converts as well. After an appropriate period of time, most congregations will want to invite folks to participate in teaching Bible classes. A Teachers Meeting is a great way to involve others. It is typically a smaller group of people than the entire congregation. Involvement with such a group of zealous Christians will only lead to zealous participation in activities by the new members. The spirit of zeal, service, and work is contagious. It will propagate itself throughout a congregation as more people become involved in various aspects of the work.

As new members are invited to participate and meet the group known as "teachers," great care should be placed on encouraging the new members. Rather than leaving them to "fend for themselves," they should be paired with an experienced teacher for one quarter or at least a few class periods. Encouragement is gained

# THE VALUE OF TEACHERS MEETINGS

through a support system. Encouragement is gained in involvement and growth of the individual. Encouragement is gained through serving others as a teacher. The whole concept of encouragement in the realm of teaching a Bible Class begins with a teachers meeting where the new member is welcomed into the pool of individuals who volunteer to work with students. If the meeting conveys encouragement, the new member will likely be more enthusiastic and interested in teaching. If the meeting does not convey encouragement, the new member may be lacking in excitement and regret his/her choice to volunteer. Therefore, the tone of the Teachers Meeting is very important and this tone is set by the Elders and all the "experienced" teachers who are present. A Teachers Meeting should be an awesome experience that is very uplifting and fills the teacher with the idea of the value of the work they are doing and the knowledge of the support they receive from others.

# CONCLUSION

If you currently dread the whole prospect of a Teachers Meeting, I encourage you to be the one to make a change in your congregation. Approach the meeting with the idea of communicating with others about the methods and goals of teaching and with the intent of encouraging others. As these attitudes are adopted they will find their way into the classrooms which will greatly benefit the students.

Charles Willis taught Jr. High School for ten years. For the last ten years he has labored as the evangelist for the New Caney Church of Christ in New Caney, Texas.



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Porter – Waters Debate |58427075|

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This debate was held November 7-10, 1950 in Quincy, Illinois. Four propositions involving two questions were discussed. I) The number of cups

(drinking vessels) to be used in distributing the fruit of the vine while observing the Lord's Supper 2) When the church comes together to teach the Bible, may we divide into groups using women to teach some of the groups or classes?



Porter – Abercrombie Debate

15.95

This is a debate between two members of the church of Christ discussing the authority for Bible classes and

women teachers. The proposition reads: The Scriptures teach that when people come together to be taught by the church they should remain in one group, and the teaching should be done by men only, one speaking at a time. Cecil E. Abercrombie affirms this proposition and W. Curtis Porter denies it.



# THE TEACHER'S RESPONSIBILITY IN COMMUNICATING WITH PARENTS

LEE ANN DUNLAP

aying a foundation of good communication with your student's parents is essential in establishing a successful teaching program. It has been my experience as an educator, that building a positive relationship with the parents will contribute to the student's success in the classroom. As a teacher, it is your responsibility to establish good communication before your teaching session begins. Look for opportunities to get to know the families on a personal level. This will give you insight as to the personalities of the children, insight as to family dynamics and discipline within the family, as well as establish a positive relationship with the parents prior to class. This relationship will allow you to address positive and negative behaviors which may be displayed by the students in class.

Before your class session begins, write down what your expectations of the students are and share those expectations with the parents. There are several formats for doing this, depending on the age of the students in your class. For older students, a contract of expectations could be drawn up, then signed by both the student and the parents. For younger students, a letter which welcomes them to class and which also lays out expectations could be made prior to the first class. This contract or letter could include an agreement, signed by the parents, on what student expectations are (bringing books to class, having assignments completed prior to class, memorizing Bible verses, etc.). Having these expectations in writing and signed by the parents eliminates controversy and questions, as well as establishes your procedure for conducting class. You could also have a parent meeting prior to the first class session to present your expectations and answer any questions parents may have.

It is important that you, as the teacher, share positive comments with the parents regarding their student after class. By sharing positive comments, it will help to build upon that foundation of good communication that you established prior to the beginning of the class

session. In the event that you need to address a student's conduct in class or lack of preparation, the good communication you established early on will only gain support from the parents for what you, as the teacher, are trying to accomplish in class.

Parents need to understand that Bible class is just as important, if not more important, than their child's regular schoolwork.

Treating Bible class the same as any other class outside of the church is key. Conveying this to the parents during your early communications can be challenging, but it can also be very effective. Parents need to understand that Bible class is just as important, if not more important, than their child's regular schoolwork. Their teacher at school expects the student's lessons to be done on time, due dates to be respected, etc. These same expectations, stated clearly from the beginning, will create success in your Bible class.

Lee Ann Dunlap has taught in private schools for many years and has won several awards for her skills in teaching. She is also the mother of three Christian daughters and the wife of Terry Dunlap, a computer programmer, who served as an elder in the Lafayette Heights church in Indianapolis for over ten years.

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# THE PARENT'S RESPONSIBILITY IN COMMUNICATING WITH TEACHERS

**GREG KING** 

aising children is a very difficult proposition. It is one of life's most rewarding activities and can be one of the most frustrating. Our children are a source of wonderful joy. Yet at the same time supplying their daily needs and dealing with the process of their growth can be difficult. Being a parent isn't easy, but I would not trade it for anything in the world.

The Bible affirms that children are a gift, a special blessing from the Lord. Psalm 127:3-5 states, "Behold, children are a heritage from the LORD. The fruit of the womb is a reward. Like arrows in the hand of a warrior, So are the children of one's youth. Happy is the man who has his guiver full of them; They shall not be ashamed, But shall speak with their enemies in the gate." Children are to be viewed as special favors bestowed on us by God Himself. They bring a sense of purpose, security, and honor to their parents. We receive our children from the Lord as an inheritance. We did not earn them. They are a gift from God. They have been placed in our care for safe keeping. For a time God has placed the soul of our children under our care.

Hopefully we are doing all that we can and should at home to place God's word in the hearts and minds of our children. The Lord commanded Israel in Deuteronomy 6:7-9, "And these words which I command you today shall be in your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, when you walk by the way, when you lie down, and when you rise up. You shall bind them as a sign on your hand, and they shall be as frontlets between your eyes. You shall write them on the doorposts of your house and on your gates." As parents we have a responsibility to see that our children come to know God and His word.

Our involvement in their spiritual development goes beyond the home. I don't know of very many congregations that do not provide opportunities for age-appropriate Bible studies. Most congregations have classes for all ages. These classes are important and certainly play a

role in the spiritual development of our children. It may be sad, but true, that the Bible class is the only spiritual training for some children. Sadly, in some congregations very little consideration or effort is put into seeing that our children have a firm handle on God's message to man. The time is filled with games and activities meant to pass the time without the important education needed to prepare them to withstand Satan's attacks. As a result, many young Christians are destroyed for a lack of knowledge.

Communication between parents and teachers is absolutely essential for the successful operation of any classroom. It is also important to keep the communication plan in operation throughout the Bible class term, not just at the beginning.

Children are to be viewed as special favors bestowed on us by God Himself. They bring a sense of purpose, security, and honor to their parents.



# THE PARENT'S RESPONSIBILITY IN COMMUNICATING WITH TEACHERS

Most parents want what is best for their children. When it comes to their secular education, we are very involved with communicating with our children's teachers. We want to make sure that they are getting a high-level education so that they can be successful in life. If our child comes home with an unsatisfactory report or a letter of discipline it becomes our utmost concern. We contact the teacher to find out what's going on and what we can do to fix the problem. Unfortunately, when it comes to their spiritual education we can be pretty "unplugged" because we feel that they are not receiving a "grade" or anything that will go on their transcript. We must realize that what our children are learning in Bible class has eternal value. What they learn in class is to help them draw closer to God. What they learn is meant to protect them and give them the armor they need to defend themselves and survive spiritually.

As a parent I should be interested in what's going on in Bible class. Would you believe that, in some congregations, it is almost impossible to get someone to teach a children's class. Why is that? There are a million excuses that are offered. When you think of what is at stake, the excuses are flimsy and shameful. Some are hesitant because they know that, once they start, there will be no end in sight. Some are hesitant because of behavior problems and the fact that some parents are "unplugged." Teachers need to know that parents will be helpful and supportive. It's my responsibility as a parent to know what my children are studying and that they understand the material. It is my responsibility as a parent to make sure that their lessons are done so that they can participate and contribute in class and not be a disruption that prevents those who are prepared from learning. It is my responsibility as a parent to make sure that my child's behavior in class is acceptable.

Our children are a wonderful gift from God. As with any gift we need to show how we value and appreciate the gift. There is no greater way to show God how grateful we are for the precious

gift of our children than to teach them and see that they are taught to love God and follow His will. It is my responsibility as a parent to communicate with my child's Bible class teacher.

**Greg King** has been preaching for the Jamestown church of Christ in Jamestown, Indiana for the past three years.



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# TEACHING THAT INVOLVES EARS, EYES, HAND, AND HEART

**DENISE JACOBS** 

he emphasis God puts on teaching our young can be appreciated in the following Scriptures: Deuteronomy 6:6-9; 11:19; 31:11-13. God tells us to teach all of the time. He tells us to raise our children by His word. God used prophets and miracles. He used examples and direct commands. Christ's teaching included parables. All these teaching strategies used had one main thing in common. These strategies utilized the students' experience and general knowledge. The New Testament learner, privy to Christ's parables knew what a mustard seed was (Matt. 17:20). He/she knew what it was to shepherd a flock. He/She knew what wedding festivities were about (Matt. 25). The learner of Bible times had experience with the topics the Master used.

The Bible class teacher is faced with possibly more challenges than the public school teacher. There is little class time to set up the lesson, present, have memory work, provision of good thinking time, practice and mastery of the concepts. Since there is so little time, the easiest way to conduct a Bible class is to lecture or read and fill in blanks. There might be a bit of time to sing a song or two. There might be time for

a bit of discussion. Since, we can't make more time, we can reorganize how we teach and what strategies we use.

Through research, the education profession has realized that perhaps better learning can take place when body senses are stimulated. Some have viewed this as utilizing as many portions of the brain as possible or even tactile learning. When the Bible class teacher can illustrate, demonstrate, and encourage the class to participate in going outside the lecture and pencil/paper techniques, learning becomes alive and a part of the learner (teacher, too). A warning has to be made here, however. It is important that the activity does not become THE lesson. God's word is the lesson. We are trying to develop ways to help the learner understand and apply.

One of the sensory strategies that has been successful is to apply an already known tune to a series of Bible facts. With our younger children, we have used commonly known songs like the "Twinkle, Twinkle, Little Star" tune or the "Are You Sleeping, Brother John" tune. The best type of song would be a short one with a repetitive



# TEACHING THAT INVOLVES EARS, EYES, HAND, AND HEART

tune. For example a lesson about Christ's sacrificing His life for us might be reinforced to the tune of "Twinkle, Twinkle. . . ": Jesus died upon the tree – to save the souls of you and me – to be the perfect sacrifice – the example to us of what is right – Jesus died upon the tree – to save the souls of you and me." You can easily make additional fact-filled verses to other familiar tunes. An activity such as this enhances the interest and learning of students who identify with word rhythms and music.

A multi-level activity using many of the senses which ensures remembrance and much learning is to "take it outside." When studying Noah and the ark, another Bible class teacher and I took a class outside to physically measure the dimensions of the ark. We placed children from one end of the ark's measurement to the other. We brought measuring tape, and by placing a child at key points in the ark's measurement. we were able to visualize how big this structure really was. This could be done (partially, that is) for portions of the tabernacle, the ark of the covenant, etc. We studied the situation surrounding the command to build the ark. We read our lessons and discussed key points. Then we completed the lesson by actually visualizing the ark with our measurements. By completing the unit with this type of activity, the moving, the measuring, the class preparation for the activity helped to reinforce the facts. The children were using more senses and parts of their brains.

With an older student class, the study was about the elders and deacons and their qualifications. We read the Scriptures and had class discussion/regular class activities one might expect. For a concluding activity we met in pairs, and developed some questions to ask real elders. Then we asked the elders to come to our Bible class at which time the children asked their questions. After the interview, the class discussed the questions and answers making the work of the elders real and applicable.

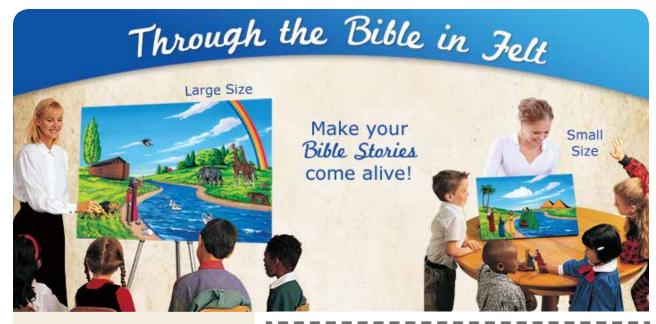
Research has proven that many times small children learn better when they can manipulate pieces or puzzles. We decided to make portable flannel boards for a class of younger students. At that time we were studying the creation. Prior

to the class we bought the appropriate felt colors and glued background felt to a file folder. On the back of the folder we glued an envelope to hold the pieces. We used a class size flannel board to illustrate the sequence of the creation. Then we helped the kids to use their own flannel boards. The kids could pull out the pieces and retell the story of the creation. This activity was one that was a lot of work prior to the class meeting, but worth it. We knew that the children understood the sequence of events and had the experience of retelling the story as much as possible. Again, by providing the means for the children to move the objects, the feeling of the felt pieces on their fingers, revisiting the story and sharing with those at home, we knew the children were applying their knowledge.

Some other ideas a teacher might like to incorporate could include the following: When talking about the plagues, specifically the locusts, try to bring a real one or a picture of one in to the class. The topic of the kings of the Old Testament might be enhanced by creating charts of the good and evil kings. For younger kids, adhere the names of the books of the Bible on the floor like a path and have the kids to step on each as he/she recites the books. There can be a bit of competition by seeing who can memorize the steps (books). For older children during a unit on study skills, have the class to work in pairs researching a topic to present to the rest of the class.

There are many ways to add just a bit of personalization in the lessons. As was mentioned at the beginning of this article, the Bible class teacher cannot allow much class time to be spent on creating these tactile/multi-brain activities. Practically all of the preparation needs to be done prior to the class time, but be looking at the lesson, thinking about a culminating activity or an activity to spark the initial lesson that includes the ears, eyes, hands and heart, the students will be better learners.

**Denise Jacobs** is a retired elementary teacher of 33 years. She is a member of Ellettsville church of Christ in Ellettsville, Indiana.



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# Guidelines for Asking Good Questions

JOHN SMITH

# "For What

...does it profit a man to gain the whole world and forfeit his soul?"

"And why do you look at the speck in your brother's eye, but do not notice the log that is in your own eye?"

"Who do people say that I am?"

Throughout His ministry, Jesus often asked questions of His audience. He was the "Master Questioner." Jesus recognized the value in asking good questions and how to use questions as a teaching tool. To be an effective Bible class teacher, we must ask our students good questions.

Asking good questions will cause the students to think. After all, isn't this the object of our teaching? Little good will be accomplished if the students do not engage in some mental gymnastics. Always keep this goal in mind when asking questions and responding to answers.

Allow the students a chance to think before answering the question. To allow students time to think before answering requires patience on the part of the teacher. The moments of silence may seem like a long time, but they will be golden. A few moments of silence does not indicate time wasted. On the contrary, it may be some of your most productive time. It does little good if an impatient teacher asks and quickly answers the questions himself.

Ask questions that are applicable to the lesson under consideration. This will help keep the class on task. Once a teacher has begun to master the art of asking good questions and the students have begun to feel comfortable in responding, you may find the discussion going far afield. While it may occasionally be profitable to allow the discussion to wander, the limited amount of time allotted to Bible instruction makes it imperative that you stay on task. Good questions that help lead and corral an enthusiastic discussion will make a positive contribution to effective Bible instruction.

It is helpful to word your questions in such a way that they demand multi-worded answers. When you simply want to test the students' recall of basic facts, questions requiring only one-word answers will be appropriate. However, when you are wanting to determine their grasp of basic concepts and applications, you need to ask questions that will provoke a great deal of thinking and class input.

# **TYPES OF QUESTIONS**

Questions requiring a recall of facts should be simply stated and easily understood. Additionally, you will want to ask questions for the purpose of generating class discussion. In asking such questions keep in mind:

- 1. Word the questions so as to require more than a one- or two-word answer. A discussion consisting of one or two word answers is not particularly stimulating.
- 2. Word the questions so as to make it possible for the correct response to be worded in a number of ways.
- 3. Compliment and encourage each respondent. Nothing will inspire conversation and stimulate discussion like a few appropriate compliments. If you are harshly critical of the students or pick apart every answer they give, it will not be long before they tire of risking a critique. As much as possible try to be positive in your response even if the student is wrong, you can complement his willingness to respond.

# LEVEL OF QUESTIONS RECALL QUESTIONS

Many questions simply require that the students recall some basic facts. Such questions are beneficial and should be part of each class discussion. However, these questions do not require much mental activity. These questions should be used, but not exclusively. The good questioner will not limit his questions to this level.

# "TRANSLATION QUESTIONS"

Some questions require that the student translate information. This requires that the students do more than simply recall

# GUIDELINES FOR ASKING GOOD QUESTIONS

information. The student must change the information into a new form by establishing relationships, principles, and generalizations. Such requires a higher level of thinking.

# "APPLICATION QUESTIONS"

Some questions require that the student make an application of what he has learned. In such questions the student is often required to solve some real life problem by using his new knowledge. These are more difficult than the previous two types of questions and thus demand more mental activity.

# "ANALYZING AND SYNTHESIZING QUESTIONS"

Some questions require that the student analyze and then synthesize the information which he has gained. This requires higher levels of thinking, but can be effectively used with most levels. Such requires that the student solve a problem with creative thought using and bringing together all available material. The student must categorize information and determine which is most useful.

# "EVALUATION QUESTIONS"

The last category of questions involves the skills of evaluation. These require the student to use all available information and make certain judgments based upon that information. This involves the highest level of thinking skills.

A variety of types of questions needs to be used in each lesson. When only one type of question is used the class has the potential of becoming boring, frustrating, discouraging, or un-stimulating. A good mix of questions will contribute to an effective learning atmosphere. It is often beneficial to begin with the lower level questions and build to the more difficult and challenging.

As much as possible have your questions written out ahead of time. This will allow you the time to review and refine your questions. Yet you will need to be flexible enough to ask follow-up questions. Your best question stimulators will often be the students themselves. When responding and following up, don't be afraid to

When responding and following up, don't be afraid to "play the devil's advocate." You can stimulate a lot of higher level thinking by arguing with the students and having them defend their views.

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thinking by arguing with the students and having them defend their views.

You may find it helpful to arrange your classroom to reflect a discussion arrangement. Circles, semi-circles, and table arrangements will be more likely to stimulate discussion than straight rows where students stare at the backs of one another's heads. In addition, you need to be "on their level." Sit with them. Don't posture yourself as being aloof.

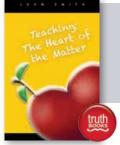
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# WHY ARE WE LOSING CHILDREN'S INTEREST IN MIDDLE AND HIGH SCHOOL?

**BRUCE KEY** 

n Wednesday July 4th, 2007, my wife and I lost our oldest son. He was twenty years old. We saw the symptoms and tried to address them, but it was too late. He was gone before we could even recognize the danger. Today, our oldest son is twenty-six years old. No, he didn't die (physically) in 2007. It is much worse than that. His soul was completely devoured by a wild, ravenous beast (1 Pet. 5:8)! Oh, what pain and tragedy it is when the young are ripped from the loving arms of those who truly love them!

I explained to him that he was choosing a path that would take him far away from God, and that we could not (and would not) go down that path with him. We all prayed together and cried together, and then he left our home for good. And just like that, the gnawing, excruciating feeling of "disconnection" began.

Here's the confusing part. My son did not leave the Lord to pursue a life of fornication, an obsession with drugs and alcohol, a way of thievery, or even an ungodly relationship. He left because he didn't believe that he (and logically my family and I) had the Truth. He was not convinced that the Bible contained all things pertaining to life and godliness (2 Pet. 1: 3). He felt that "our faith" was too restrictive and that there must be other truths out there to be discovered. He abandoned God and went into the world to find meaning in life.

During this search, he attended various worship services in a "community church" and other various denominations, before settling on the Greek Orthodox Church. He was drawn by the mysticism behind every ritual that made him feel closer to God. He had exchanged the Truth of Christ for the fleeting feelings of man-made religion.

In subsequent conversations with him, we began to realize that we didn't really lose him in July of 2007; we lost him *much earlier* than that. He told us that he began to have doubts as early as middle school, but especially during high school years (questions that he never expressed

to us then). It began to bother him when sermons condemned other religions and denominations of Christianity. He actually began to be physically uncomfortable in worship services; stomachache, headache, etc. We never noticed this other than his lack of interest in public service. He was a quiet, somewhat shy person, so we thought it was his temperament that kept him from doing anything other than public reading of Scripture. Later, whenever I tried to pin him down to what his actual beliefs were (on any given subject), it was like chasing a rabbit. We just wanted to know what we were up against. Was he an Agnostic? Or a Universalist? Or maybe a Theistic Evolutionist? Was there something that we did? Or was there something that we didn't do? How could I have not seen the doubts or the guestions or noted any behavior that said, "Dad, I'm not sure about this"?

This brings me to the question, "Why are we losing children's interest, especially during the middle school and high school years?" My wife and I have searched for answers to this for our oldest son's sake – and for the sake of his two younger brothers, who we do *not* want to lose to the prince of the power of the air (Eph. 2:2). It wasn't until recently, at a weekend meeting, that we found at least part of our answer. Bible class teachers, pay close attention to what we discovered. This will help us to save some of our children. Let's start with a lesson we learn from the Old Testament.

In Deuteronomy, Moses gave his "farewell address" to the nation of Israel just before they entered the land of Canaan. In his address, Moses reviewed the law of God, reminded them to cling to it and warned them of dangers that faced them. In Deuteronomy12:3-4, he says, "And you shall destroy their altars, break their sacred pillars, and burn their wooden images with fire; you shall cut down the carved images of their gods and destroy their names from that place. You shall not worship the Lord your God with such things." They were about to enter a land that was full of paganism, including the worship of Baal, Molech, Ashtoreth, Dagon, and many

# WHY ARE WE LOSING CHILDREN'S INTEREST IN MIDDLE AND HIGH SCHOOL?

other strange gods. There were shrines and places of sacrifice literally everywhere throughout the land. They were not only to wipe out the people of this new land, but also to wipe out the religion of the land. If not, there would be a very real danger to the Israelites. Deuteronomy 12:29-30 say, "When the Lord your God cuts off from before you the nations which you go to dispossess, and you displace them and dwell in their land, take heed to yourself that you are not ensnared to follow them, after they are destroyed from before you, and that you do not inquire after their gods, saying, 'How did these nations serve their gods? I also will do likewise." God says. Don't even be curious about how they served their gods. Why not be curious? The answer is in verse 31: "You shall not worship the Lord your God in that way; for every abomination to the Lord which He hates they have done to their gods; for they burn even their sons and daughters in the fire to their gods." Well, surely God should know that there was no way that His children would go that far, would they? History tells us that idol worship (especially Baal worship) was a plague to the nation of Israel throughout their history up to the destruction of Jerusalem by the Babylonians.

Have you ever wondered why these pagan religions were such a temptation to the Hebrews? What was it about worshipping an idol that had so much appeal to God's people? Why did they have a desire to add in pagan worship (1 Kings 12:28)? Wasn't God's Law enough? I mean, it really doesn't even make sense to me that Jehovah was literally in their midst, demonstrating His great power through wonders and signs, yet they were drawn to worship pieces of wood and rocks that were crudely carved by men. Why? The answer to this question has become so evident to me, because it is all around us this very day.

Baal and Ashtoreth were primarily gods of fertility and harvest. Worship of these gods was loosely constructed and you could do pretty much whatever you desired in life, as long as you brought them some sort of sacrifice. We find later in the Old Testament that different "temples" became known for their particular types of worship. Some focused on drinking parties, while others had prostitutes and even others had a more "traditional" ceremonial worship. Here is what they had in common: Baal worshippers didn't mind if you believed in

the other gods, as long as you would still come to worship them also. Neither did the priests of Dagon, Ashtoreth, or any other so-called god. They accepted all other religions – along with their own. To the pagans, you could worship Jehovah and Baal. That was not a problem for them. They would share. The only thing they would not accept is a religion that was exclusive . . . that rejected all other religions.

Today, there is a predominant philosophy in our society called postmodernism. Just as paganism taught there were many gods, postmodernism teaches there are many truths. Although postmodernism is a multi-faceted philosophy, its foundation is the rejection of objective truth. Rather, we are to create individual truths for our own lives. This can be seen in various aspects of today's society. In literature, there is no one right way to interpret the work. In architecture, there is no one right way to construct a building. In religion, there is no one right God. If I seek to believe in a god, that is my personal choice, and you are not to judge me for it. If I don't believe in your God, then don't judge me! Just as paganism tolerated other religions, the only sin of postmodernism is intolerance.

In my generation, one of the biggest threats to the faith of young people was the theory of evolution. That theory was part of Modernism, the last worldly philosophy that challenged Christianity. Classrooms all over the nation hosted lectures by those who challenged the existence of God by presenting the so-called "facts" of evolution. Modernism claimed that objective truth should be discovered and taught through science alone. It was either God or evolution. You had to *choose* which one was the truth. Postmodernism says you can choose *both* if you want . . . and you don't have to justify your choice, because no one can judge your personal truth. Today, we are *not* losing our children to evolution; we are losing them to postmodernism.

"Yet I am the Lord your God ever since the land of Egypt, and you shall know no God but Me; For there is no savior besides Me" (Hos. 13:4). Jehovah is the only, exclusive God. There are no others. He will not accept you if you worship Him plus something else. He will not accept you if you tolerate the belief in something else. This is a hard, narrow-minded philosophy for some Christians

# WHY ARE WE LOSING CHILDREN'S INTEREST IN MIDDLE AND HIGH SCHOOL?

to understand in our 21st century culture, but it has been this way since the beginning of time. In America, our children are being taught from an early age that we must be tolerant of others . . . in all aspects. Postmodernism doesn't mind that you have a "Christian conviction" as long as your conviction does not exclude other beliefs.

So, my wife and I have come to the conclusion that our oldest son is a postmodernist in his thinking and in his living. He thinks he can worship Jehovah and Baal (in his own ways) and be okay. He also thinks that we should accept him for his own convictions. This explains why we couldn't get him to condemn any denominational beliefs, yet he is so put off by "our faith" and its exclusive ways. I pray that your children do not succumb to the worship of Baal!

So, why are we losing our middle and high school students in Bible classes? Perhaps we are not addressing the core issue facing so many of them. Bible class teachers, familiarize yourself (and your students) with this philosophy. Bible class teachers: how can you combat postmodernism in the classroom?

- 1. Affirm the existence of absolute Truth.
- Limit the amount of lecture to deliver knowledge to the class. Rather, use "discovery methods" of teaching, where the class can arrive at the Truth together.
- 3. Use workbooks as a supplemental guide for the discussion, but focus primarily on Scripture, which gives us the one truth.
- 4. Ask questions to engage the class, and challenge them to find the answers in the Bible.
- Let the Bible interpret itself. Whenever you are looking for the meaning of a verse, cross-reference other passages that shed more light on the meaning.
- 6. Teach your students how to use a concordance, lexicon, commentary, and other reference materials. If you don't think they have access to these at home, take time to use them in the classroom!

In other words, lead the class in a search for the absolute Truth . . . and facilitate the application of Truth for each individual. This will require some additional planning and work for the teacher, but you will have an engaged group of middle and high school students who understand that there is one true God. Having that understanding, we can all encourage them to serve Him exclusively for life!

Bruce Key BS, MSE lives in Louisville, Kentucky, and is an educator and corporate trainer. He taught in the Public School system for five years and is currently the Director of Learning for Morrison Healthcare, a two-billion dollar contract management company. He worships and works with the brethren at Hebron Lane church of Christ in Shepherdsville, KY, where he also serves as a deacon, song leader, and Bible class teacher. He is married to Diane (McGregor) Key, and God has blessed them with three sons.

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# Already Gone Ken Ham

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If you look around in your church today, two-thirds of the young people who are

sitting among us have already left in their hearts; soon they will be gone for good.

This is the alarming conclusion from a study Answers in Genesis commissioned from America's Research Group, led by respected researcher Britt Beemer. The results may unnerve you - they may shake long-held assumptions to the core-but these results need to be taken seriously by the church.

The study found that we are losing our kids in elementary, middle school, and high school rather than college, and the Sunday school syndrome is contributing to the epidemic, rather than helping alleviate it. This is an alarming wake-up call for the church, showing how our programs and our children are paying the price. Though the statistics reveal a huge disconnect taking place between our children and their church experience, Already Gone shows how to fight back for our families, our churches, and our world. We can make a difference today that will affect the statistics of tomorrow in a positive and Christ-focused way!

# Untrained Teachers



**DEE WILLIS** 

ntrained teachers can be both a blessing and a problem for Bible class programs. With a plan of action and guidance from the elders, the potential problems can be eliminated and the blessings can be great.

When a Christian has the desire to teach Bible class, that is a great blessing to a congregation. Here is a person who has grown in his/her faith to the point that he/she desires to impart his/her knowledge to others (1 Pet. 2:2, Heb. 5:12). This person is excited and full of enthusiasm. He/she wants to teach. . . .what a blessing! So how could there be a problem with that?

Problems arise when there is no plan or guidance for training those who are eager to teach but lack experience. All too often the new teacher is handed a book a week before the class is due to start and then left alone. There are no guidelines presented to his/her outlining the focus the elders have for the program. They are not instructed or advised on classroom discipline or the dynamics of the children in the class. No instruction is given on how to find materials for teaching the class. All of these things are stumbling blocks for the untrained teacher and can often discourage him/her from ever teaching again. This does not have to happen.

With a plan of action and guidance from the elders, untrained teachers can quickly become trained teachers who will then be able to teach others as well. "The things which you have heard from me in the presence of many witnesses, entrust these to faithful men who will be able to teach others also" (2 Tim. 2:2). The following list outlines some ideas for a plan of action to successfully train teachers.

1. The elders of the congregation should have a clear plan for the Bible class program that includes what curriculum will be used and the focus for the program. Consideration should be given to what the majority of class time should include; a theme or focus for the study; importance of memory work, etc.

- 2. All of the teachers in the congregation should be well informed of the elders' plan and focus for the Bible class program. This can be accomplished with regular teachers meetings and printed materials.
- New teachers should have a mentor. "A pupil is not above his teacher; but everyone, after he has been fully trained, will be like his teacher" (Luke 6:40). This mentor is an experienced teacher who has been teaching in the program for some time already. The mentor can have the untrained teacher sit in the class while he/she is teaching and observe for a while. The mentor then remains in the class while the new teacher teaches for a while. Eventually the mentor leaves the class and the newly trained teacher knows he/she has someone to go to with his/her questions, concerns, and triumphs. Another good way to provide training is to have teenagers who are interested in teaching spend time teaching alongside their parents or other Bible class teachers. This is a very profitable experience for all involved.

In conclusion, there is absolutely no reason for there to be untrained teachers in the Lord's church. Christ is our example and He trained His disciples as to what and how they should teach before He sent them out into the world. With a simple plan of action and guidance from the elders, every congregation can have the blessing of well trained teachers.

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# THE RESPONSIBILITY OF ELDERS TO PROPERLY TRAIN AND PREPARE TEACHERS

**KYLE POPE** 

ible classes divided by age, subject matter, or gender are a practice generically authorized for the local church by a number of biblical principles. One such principle is seen in the work elders are charged to do.

# BIBLE CLASSES AND THE WORK OF ELDERS

The apostle Peter commanded elders to "shepherd the flock of God which is among you, serving as overseers" (1 Pet. 5:2, NKJV). The verb *poimainō*, translated "shepherd," carries more than just the idea of a shepherd leading sheep—the shepherd is to "feed" (KJV) or "tend" (ASV) the flock. The same verb is used in Paul's charge to the Ephesian elders "to shepherd" or "feed" (KJV, ASV) "the church of God" which Christ "purchased with His own blood" (Acts 20:28b, NKJV). Part of this feeding is explained in the first part of Paul's instruction. Elders are to "take heed" or "be on guard" (NASB) for both themselves and "all the flock among which the Holy Spirit has made you overseers" (Acts 20:28a, NKJV). Paul used similar wording when he told Timothy, "take heed to yourself and to the doctrine. Continue in them, for in doing this you will save both yourself and those who hear you" (1 Tim. 4:16). The elder, like the evangelist, must guard the soundness of his beliefs and teachings in recognition of the impact his influence can have on those within the congregation.

In our discussions with brethren who wrestle with whether there is authority for Bible classes, a neglected point (in my judgment) concerns this responsibility the elders have to feed the flock. How are they to do this? Must the elders preach every lesson? No—elders may feed the flock by their oversight and selection of an evangelist to work with a congregation. Must elders personally have Bible studies with every member? There are times when this is fitting, but the larger a congregation grows the practicality of personally studying with every member becomes virtually impossible. Must elders then teach every Bible class? No—Paul was not an elder, but while he worked with the church in Ephesus, he

taught them "publicly and from house to house" (Acts 20:20). The elders in Ephesus were not the sole teachers. Part of the way elders fulfill their responsibility to *feed* and *tend* the flock is by providing opportunities for others to teach members of the congregation. How can an eldership *feed* the flock if it does not offer the saints opportunities for Bible study? Bible classes are simply a way elders can fulfill their scriptural charge to *feed* a congregation.

If this reasoning is sound, it demonstrates why the subject of this article should even be considered. If an eldership fulfills part of its responsibility by the teachers and classes it sets in place, then the eldership has a responsibility for oversight of these classes. We should note that Paul told the Ephesian elders to feed "all the flock" (Acts 20:28). The elders must guard, not only the students, but also those members who teach them. In both Paul's words and in Peter's charge, we should note the word "overseers." Paul used the noun form of this alternate name for elders (Acts 20:28), and Peter used the participle "serving as overseers" (1 Pet. 5:2). Elders cannot just appoint teachers and then dismiss themselves from oversight. They "watch out for" the souls of the membership (Heb. 13:17), so it is fitting for them to find ways of overseeing classes taught within a local congregation. Let's consider three questions about this oversight:

# WHAT MUST THE ELDERS OVERSEE ABOUT BIBLE CLASSES?

A major part of this oversight involves protection against false doctrine. Immediately after Paul's charge to the elders in Ephesus to "feed" or "tend" the flock, he warned of the coming of "savage wolves" that would come in among them "not sparing the flock" (Acts 20:29). The closing qualification Paul gave to Titus described this very work. An elder is one "holding fast the faithful word as he has been taught, that he may be able, by sound doctrine, both to exhort and convict those who contradict" (Titus 1:9). Teachers unprepared to answer false doctrine may quickly fall to its deceitful teaching. Teachers poorly grounded in the meat of God's word may fail

# THE RESPONSIBILITY OF ELDERS TO PROPERLY TRAIN AND PREPARE TEACHERS

to realize when they lead others away from sound teaching. One purpose of the Lord's establishment of the office of "pastors" (another scriptural name for elders) over a local church (Eph. 4:11) is to promote the "equipping of the saints" toward the "edifying of the body of Christ" (Eph. 4:12) so that members will not be "tossed to and fro and carried about by every wind of doctrine" (Eph. 4:14).

In addition to guarding the soundness of teaching, elders also have a responsibility to make sure that what goes on in the Bible class is appropriate. Paul's charge to the Corinthians—"let all things be done decently and in order" (1 Cor. 14:40) specifically addresses conduct in the assembly of the church, but if Bible classes are a scriptural work of the church the same principle must apply to classes under the oversight of the elders. An eldership should develop some method of monitoring classes. They might let the teachers know that they plan to sit in for a few minutes and observe. When this happens, the elders should try to make the teachers feel at ease, and find out if anything is needed to help the teachers with what they are teaching. If it isn't possible for the elders to do this, they can delegate this task to a deacon or mature member who can observe for them. The elders can request a report from this person on each class, looking for strengths, weaknesses, needs, and ways to help the teacher and the class grow. When correction or instruction needs to be given, elders must remember their qualification to be "gentle" (1 Tim. 3:3). The good souls who give themselves to the teaching of others must not be discouraged in their efforts, but lovingly moved to "grow in the grace and knowledge of our Lord" (1 Pet. 3:18).

# HOW CAN ELDERS HELP TRAIN AND PREPARE TEACHERS?

The Hebrew writer clearly infers that one who is a teacher has moved beyond simply "the first principles of the oracles of God" (Heb. 5:12), but as with many roles of service, the best training often comes from the preparation and study involved in getting ready to teach for the first time. How can elders encourage members to teach who have not done so before while safeguarding the soundness of what is taught? There is certainly biblical authority for teaching others to be able to teach. The things Timothy had learned from Paul, he was commanded, "commit these to faithful men who will be able to teach others also" (2 Tim.

2:2). Some churches have had great success from devoting special classes to training men and women to teach. In some churches, team teaching is an effective way to introduce new teachers to the process of teaching children. This lowers the pressure on the new teacher and offers the mature guidance of a more experienced brother or sister in Christ. Elders are to lead by example (1 Pet. 5:3) and as a qualification for their office they must be "able to teach" (1 Tim. 3:2). When elders teach, the content and approach they take in classes can help train other teachers who learn by example.

The size of a congregation certainly has a great deal to do with what is possible. A larger congregation may have enough people covering regular teaching responsibilities that it is free to devote separate classes to train and prepare new teachers. Larger congregations, however, likely have more teachers willing to serve which may limit the opportunities new teachers have to develop their skills. Smaller congregations may not have enough teachers to devote special classes to training new teachers, but they are often anxious to give new teachers willing to serve as many chances to teach as possible.

# WHAT TYPE OF PREPARATION IS NEEDED?

The elders' exhortation is to be done "by sound doctrine" (Titus 1:9). It is important to recognize that the nature of the preparation elders offer to teachers must be spiritual. We must not impose man-made standards upon the teaching of God's word. The church is not a school system. Those who teach do not have to be professionally trained educators. There may be some place for helping teachers develop techniques and skills useful in teaching or for explaining methods of curriculum, but the focus must be on Scripture. Some Bible teachers will be highly skilled in techniques of education, while others simply love the Lord and have a desire to share this with others. Within the Lord's body each gift may be used for the glory of God and the growth of Christ's kingdom (1 Cor. 12:12-25; Eph. 4:16).

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# Assessing Our Teaching Program

**SCOTT WILLIS** 

ocal churches and families rely on Bible classes to provide a forum for spiritual growth. Typically it is in those classes that Christians and their families are first exposed to an organized examination of God's will. As I embark on this article, I am considering the proposition of assessing our teaching programs from two perspectives: The first is that of a father and head of a household; the second perspective is that of an elder of a local church.

A teaching program plays a significant role in the success or failure of both the home and local church. As a father, my interest is to assess whether the Bible class program provides my family an opportunity to learn the important tenets of God's will in a practical way. I am also interested in the program complimenting my efforts to raise my family "in the nurture and admonition of the Lord" (Eph. 6:4). As an elder, my concern for the Bible class program is two-fold: (1) to provide members a steady diet consisting of the whole counsel of God's will (Acts 20:27); and (2) to promote the growth of the body (Eph. 4:16). If these objectives are being met, the program is accomplishing what we need it to do.

It is important to understand that Bible study is necessary, if we are going to be successful followers of God. There are numerous New Testament passages that convey this fact. Consider 1 Timothy 4:12-16; 2 Timothy 2:15; Philippians 4:8-9; and Hebrews 5:12-14, to mention a few. Yet, in spite of these clear Biblical admonitions to study, we face challenges successfully fulfilling God's command. The devil has been wildly successful in convincing us that we are too busy to take the time to study. There are extra-curricular activities that are scheduled for our children on a daily basis, including Sunday. There is frequently more work than can be accomplished in a traditional business day. We have allowed these activities to rob the time that we should be using to study God's word. This impacts both our private studies, and in those organized by the local church. What is

needed, of course, is for Christians to prioritize their time as God directed (Matt. 6:33) and set aside daily study time.

Additionally, local churches also need to recognize the existence of these competing activities and offer classes that address current spiritual needs of their members. The programs need to be relevant for the students. Classes need to be offered that provide practical instruction on how to live faithfully, how to have godly homes and local churches, and how to defend our faith against the constant attacks from ungodly world views (1 Pet. 3:15). If we can say that a Bible class program addresses these items (By no means is the list above inclusive of all necessary elements.), then we can feel confident that it will help the members.

The types of classes planned to address the practical issues we face are topical in nature. While they are important, they are not the only kinds that are needed. A Biblical book, or textual study, is also beneficial to growth. I can recall lessons learned as a child that came from a study of the Old and New Testaments. We need to know God's plan from creation to Christ's second coming. From the earliest of ages, this information needs to be taught and built upon as the student grows physically and spiritually. Too often we under estimate the learning capacity of children at very young ages. Our Bible class programs need to provide the foundations for faith in God. The lessons should demonstrate the reliability of God's word as a source of historical information, in so much as it provides historical information. The programs should lay out man's need for salvation from sin, God's preplanned solution for that problem, and His accomplished plan by bringing Christ into the world. The students should be progressively exposed to more and more of the details as they mature.

Older children and adults who participate in these programs over an extended period of time should understand the Bible in a historical and spiritual setting. The structure of both the Old and New Testaments should be taught so that students understand what each section

# ASSESSING OUR TEACHING PROGRAM

contains and how to use the Bible effectively (2 Tim. 2:15). We should expect the students to be able to locate information regarding Abraham in Genesis, and not in Philemon. They should know King David lived hundreds of years before Peter. If our class programs provide an ever increasing and deepening fund of knowledge to students relative to the content of the Bible, we can feel confident that it will help the members.

Regardless of whether the class is topical or textual, there are some important considerations as we assess their success and effectiveness. I again consider these matters from both a parental and elder perspective. The parent side of me gravitates to Deuteronomy 6:4-9:

Hear, O Israel: The LORD our God, the LORD is one! You shall love the LORD your God with all your heart, with all your soul, and with all your strength. And these words which I command you today shall be in your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, when you walk by the way, when you lie down, and when you rise up. You shall bind them as a sign on your hand, and they shall be as frontlets between your eyes. You shall write them on the doorposts of your house and on your gates.

It is my duty as a parent to ensure the teaching of God's word is a daily activity. This is not optional. If I am not busy teaching my children, the devil will be. In fulfilling this task it would be wise to coordinate the private studies with those being conducted by the church, although that is not an absolute requirement.

The elder side of me considers the awesome responsibility to shepherd the flock of God (Acts 20:28; 1 Pet. 5:2). Paul told the Ephesian elders that he had kept nothing back (Acts 20:20) and that he had not shunned to declare the whole counsel of God (Acts 20:27). That is the responsibility of the elder. The entire word of God needs to be presented. As noted earlier, the Bible classes need to provide the foundations of faith, and then, build on that with practical and timely application to ensure that every Christian is able to serve God acceptably. This dual purpose is similar to what Ezra and the priest did for the children of Israel in Nehemiah 8:8:

So they read distinctly from the book, in the Law of God; and they gave the sense, and helped them to understand the reading.

Bible classes need to provide the students an understanding of God's word and the ability to apply it to the daily issues they face. If they do, they will accomplish God's will, the growth of each person as Peter describes in 2 Peter 3:18:

... but grow in the grace and knowledge of our Lord and Savior Jesus Christ. To Him be the glory both now and forever. Amen.

We often guage the success of churches by the number of members they have. While that number is important, so too, is the growth and development of those already in the church. Someone once said, "If we had only retained faithful families from years gone by, our buildings could not hold the number of people." The true measurement of a successful teaching program is the spiritual growth, devotion, and engagement of the students in it. Let's be sure not only to reach out to the lost, but also protect those already in attendance with teaching programs that challenge them to serve while supporting them in doing so.

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# PROMOTING THE GOSPEL ON TWITTER

ETHAN R. LONGHENRY

witter has become a major Internet phenomenon: over the past seven years of its existence it has gained 200 million users but maintains an oversized influence over both the Internet and television. Twitter features "tweets," messages of 140 or fewer characters, which a user posts to the Internet in general and particularly to those who "follow" him or her on Twitter. It may seem very strange and difficult to promote the Gospel in tweets of 140 characters or less; nevertheless, Twitter provides great potential for congregations and individuals in promoting the Gospel (Matt. 28:18-20; Rom. 1:16).

Twitter occupies a unique niche on the Internet. On Twitter, any user can follow the tweets of any other user: this removes all sorts of barriers between users of Twitter, allowing fans to directly connect with their favorite athletes, celebrities, and public figures. The 140-character limit requires the user to condense his thoughts into shorter, more memorable phrases, or provides a great way to quickly inform others of news events. Many companies now use Twitter as a way to connect with their customers, quickly responding to complaints or even posting tweets on television shows or websites. Twitter also allows its users to mark tweets as "favorites." to "re-tweet" a tweet, posting another's tweet on their own Twitter feed, and to publicly or privately respond to another Twitter user. Twitter also features topics, a subject marked off with a hashtag for which others can search and find a series of related tweets about events, people, places, or other themes (i.e. #Jesus, #faith, etc.). Twitter remains a free service for all users.

Congregations can use Twitter to promote the work they are doing in the Lord. A congregation can maintain a Twitter feed and use it to post links to bulletins, lesson outlines, lesson mp3s, and other resources. Scripture readings can be posted (broken up into sections if they are more than 140 characters). Some may decide to "live tweet" an event, either a gospel meeting or some sort of gospel promotion in the community,

posting memorable sayings from the lesson or memorable events which can encourage and edify those who follow the feed (Heb. 10:24-25). Appropriate use of hashtags will provide others with the opportunity to find tweets and follow the Twitter feed.

Individual Christians can use Twitter in order to promote the Gospel and advance the cause of Christ. If his or her congregation has a Twitter feed, he or she can follow that feed and re-tweet some of the Scripture readings or other tweets to their followers. Christians can connect with other Christians on Twitter to encourage them and be encouraged in turn; they can themselves post Scriptures or spiritual thoughts with appropriate hashtags to glorify the Lord Jesus and give others reason to consider the faith. As with all forms of communication, Christians do well to consider how they use Twitter and whether their tweets and re-tweets honor the Lord Jesus and give reason for others to glorify His name or whether they reflect bitterness, contentiousness, or other forms of ungodliness (cf. Gal. 5:17-24; Eph. 4:29-32; Col. 4:5-6).

Rarely will one come to faith based only on experiences on Twitter; nevertheless, Twitter can be one resource through which people in the community come into contact with Christians and/or a local church and may express further interest in following after Jesus. Some may feel more comfortable following a Twitter feed than liking a Facebook page or making contact through a website. If we use Twitter, let us do so in order to advance the Kingdom of our Lord to His glory and honor!

**Ethan R. Longhenry** maintains a Twitter feed @deverbovitae; he works with the Venice church of Christ in Los Angeles, California, which maintains a Twitter feed @venicechurch.



BOBBY L. GRAHAM bobbylgraham@pclnet.net

# **QUESTION:**

Some in the congregation want a preacher who is good with young people, others one who has a good voice, or one with a college degree. What qualifications should a preacher meet?



**ANSWER:** Yes, different people have different ideas about many things, including what a preacher should be like. Insistence on the ideas of men causes will worship/self-imposed religion (Col. 2:23), and pushing one's ideas above those of others causes church problems and even divisions. It would be best if all would content themselves with God's wisdom for selecting preachers, as shown in His writings to preachers in 1 Timothy, 2 Timothy, and Titus.

It is He who has appointed the preaching of the gospel message as the means to salvation (1 Cor. 1:21; Rom. 1:16), and he also knows best the kind of man who should preach that message! That person with a resonant voice might lack the faith, courage, and tenacity to do the Lord's work over the long haul. That one who is especially good with the young might lack the spiritual depth to work with others in the congregation. The man possessing the college degree might lack the Biblical knowledge and wisdom to work his way through the problems which often beset preachers. I do not mean that the three qualifications cited in the questions have no relevance to preaching, but that each alone is a poor basis for choosing a preacher. The message of Christ is supreme, and the messenger has relatively little importance. Voice, appearance, and social competence seize carnal minds, but only the gospel attracts hearts inclined to follow Christ!

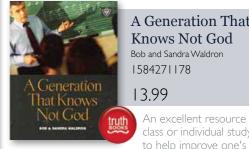
Have you ever noticed the qualifications stressed by the Holy Spirit? (1) Faithfulness (2 Tim. 2:2); (2) Gentleness (2 Tim. 2:24); (3) Aptitude to Teach (2 Tim. 2:24); (4) Forbearance ("patient of wrong") (2 Tim. 2:24); (5) Meekness (2 Tim. 2:25); and (6) Soberness (2 Tim. 4:5). How many churches have sought men on the basis of these qualifications? As far as God is concerned, these come before anything else. Men often place them at the bottom of the list. We who already preach ought to scrutinize ourselves on such criteria, for we also might lack God's approval in what we do.

Preachers, aspiring preachers, and congregations choosing preachers also ought to consider the Lord's instructions concerning a preacher's duties to the gospel. (1) Guard it (1 Tim. 6:20; 2 Tim. 1:14); (2) Command and teach it with all authority (1 Tim. 4:11; Tit. 2:15); (3) Keep the commandment without spot (1 Tim. 6:14); (4) Be not ashamed of It (2 Tim. 1:8); and (5) Suffer hardship for it (2 Tim. 1:8). The question needs to be asked whether the prospective preacher is able to meet his duties to the message which he is charged to proclaim. Again, all concerned must scrutinize their preaching and their lives to determine whether they are doing this.

Hear this charge to preachers: "I charge thee therefore before God, and the Lord Jesus Christ who shall judge the quick and the dead at his appearing and his kingdom; Preach the word; be instant in season, out of season; reprove, rebuke, exhort with all long-suffering and doctrine." (2 Tim. 4:1-2).



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# CHOOSE THIS DAY

JOHNIE EDWARDS

oshua called upon the Lord's people to make a decision as to the God they were going to serve. "And if it seem evil unto you to serve the Lord, choose you this day whom ye will serve; whether the gods which your fathers served that were on the other side of the flood, or the gods of the Amorites, in whose land ye dwell: but as for me and my house, we will serve the Lord" (Josh. 24:15). We are a people of choice as we make many choices daily which impact our lives and the lives of others. Let's look at some choices we must make:

- 1. The God We Serve. "And Elijah came unto all the people, and said, How long halt ye between two opinions? if the Lord be God, follow him: but if Baal, then follow him. And the people answered him not a word" (1 Kings 18:21). Elijah called upon the Lord's people to get off the fence and choose who they were going to serve. We must also choose the true God or "the god of this world" (2 Cor.4:4). God help us to choose to serve Him (Matt. 4:10; Heb. 12:28-29).
- 2. The Book We Study. The Bible is the inspired word of God (2 Tim. 3:16-17). Peter penned: "According to his divine power hath given unto us all things that pertain unto life and godliness, through the knowledge of him that hath called us to glory and virtue" (2 Pet. 1:3). It's the book that produces faith in our lives (Rom. 10:17 John 20:30-31); has the words of eternal life (John 6:68); saves (Jas. 1:21; Acts 11:14); builds up (Acts 20:32).
- 3. The Christ of the N.T. Old Testament prophets foresaw His virgin birth. "Behold a virgin shall conceive, and bear a son, and shall call his name Immanuel" (Isa. 7:14). Matthew confirmed this truth when he wrote of it (Matt. 1:18-25). So did Luke (2:1-7). John tells us that Jesus was "in the beginning" and "all things were made by him," and He "was made flesh, and dwelt among us . . . as the only begotten of the Father" (John 1:1-3, 14). This Christ is the "savior of the world" (Matt. 1:21; Luke 2:11; 1 Tim. 1:15; Eph. 5:23). Christ has "the words of eternal life," because, as Jesus uttered: "the words that I speak unto

you, they are spirit, and they are life" (John 6:68, 63. And His words are words of "authority" (Matt. 28:18; 7:29).

- 4. The Church We Choose to Be a Member Of. In looking to find a church to be a member of, there are thousands from which one can choose. Legally, one may choose to join a church that meets close to his home, where his friends or family attend, a large influential group, one with furnished entertainment and recreation with emphasis on social activities, bands, plays with little emphasis on plain, simple gospel preaching. Or, we can choose to be a member of the church you can read about in the Bible, the church of Christ (Rom. 16:16) where the Bible is respected, believed and taught.
- **5.** The Way We Worship. God is not obligated to accept worship on our terms, but His! The Old Testament is a good commentary on mis-directed worship. Talk to Cain and Abel of Genesis 4:1-5 (cf. Heb. 11:4) and Nadab and Abihu (Lev. 10:1-2). The first covenant regulated how God wanted man to worship (Exod. 20). So does the New Testament (John 4:24; Matt. 15:9; Acts 2:42; Heb. 2:12).
- **6. God's Plan For Saving You.** There are about as many plans as there are churches. Some require you to do nothing; some just believe; some say, God's grace alone saves; and the list goes on! God's plan is simple and exact: *Hearing, believing, and obeying* are essential as one repents of sins and confesses faith in Christ as the Son of God (Rom. 10:17; Acts 17:30; 8:37; Mark 16:16). Living "soberly, righteously, and godly, in this present world" are required (Tit. 2:12).

# BIBLE CLASSES CONTINUED FROM PAGE 2

Ham was speaking about the pervasive spread of the secular, humanistic mindset that undermines belief in creation, teaches relativity in morals, and tolerance of all lifestyles (all the while belittling the "intolerance" of Christianity).

The music, TV, movies, and other media promulgate the hedonism of modern American society. Government has not helped. Its Supreme Court decisions legalizing abortion and redefining marriage to include homosexual "marriages" are reshaping America. Our music has promoted the sex-drug cultural for decades; our movies make social statements that push the limits of accepted morality on various agenda. Unfortunately, the children of Christians are accepting the moral values of our society, losing interest in Bible classes, and eventually turning away from God altogether.

• The churches have fewer trained teachers in these classes. First of all, there are fewer male teachers today. The National Center for Education Statistics reports that 76% of full-time and part-time public school teachers are female (http://nces.ed.gov/fastfacts/display.asp?id=28, accessed 7/4/2013). In the lower grades, the women usually communicate with one another better about ideas that are working in the classroom than do the men at the higher grades. Trained professional teachers are a source for teacher training in most local churches. Untrained teachers in the Bible classes seek out from those who are trained about how to be more effective as a Bible class teacher, at least in the elementary grades.

However, when children enter the seventh grade, churches generally put a male teacher in the classroom, lest there be a baptized boy in the class (as if baptizing a ten-year-old boy made him a man). A conscientious Christian man with no training in how to teach volunteers to teach the class. Unlike the women who seek out "how to teach" information from other teachers, the men do not communicate with each other so well. If the teacher "relates" to the kids (translated: if he spends less time teaching and more time talking) he is judged to be a success. Other teachers use lectures and involve very few activities that engage the student to reinforce learning.

I know this is true, because I am largely describing myself. Last year, we had a husband-wife team, Charles and Dee Willis, come to our

congregation to help us with our teaching program. Having taught the teens two or three times, I was frustrated by our uninterested teens. About mid-way through the second session, I realized that the problem with our teens was with me, the teacher. I knew my material well, but I knew little about how to teach teens. Since that class, I have been privileged to sit in on our high school class taught by a professional teacher to watch how he teaches. I am not great as a teenage teacher, but I am better and now do a better job of holding the attention of these young adults. I suspect that what is true in my case could be the same with many others who are teaching our young folks conscientious, dedicated, knows the Biblical text, but has no formal training in working with middle school to young adult children. We need more teacher training for those whom we are putting in the classrooms!

 Parents are doing relatively little spiritual training at home, leaving it for the two Bible classes per week. The parents who have Bible study with their children at home and talk to them about their Bible classes at church to make sure that they have studied their lesson, that they are prepared to participate in class, and who communicate with the teachers, are doing a better job of keeping their children involved in worship than those who are not doing these things. Those parents whose children "lose their book" and come to class unprepared are not surviving very well spiritually. They expect the church to do the spiritual training of their children. Those parents who are deeply involved in their children's academic class work, sports activities and band/ choir programs, but uninvolved in their spiritual training, have communicated guite effectively, even if silently, what life's priorities are.

# **CONCLUSION**

This issue of *Truth Magazine* may stimulate some churches and individual Christians to think about what we can do to improve in training our children. Abraham was complimented by God when the angels said, "For I know him, that he will command his children and his household after him, and they shall keep the way of the LORD, to do justice and judgment; that the LORD may bring upon Abraham that which he hath spoken of him" (Gen. 18:19). How well are we doing in teaching our children about the ways of the Lord?

The following congregations have paid for advertising in Truth Magazine. Inclusion of churches in this list is not an attempt by Truth Magazine to certify their faithfulness to God. We do believe the vast majority are striving to uphold the Word in faith and practice.

# BIRMINGHAM, AL

Pine Lane Church of Christ Pine Lane Church of Christ 3955 Pine Lane Bessemer, AL (N. side of Exit #6 at I459) Bible Study 9:15 A.M. Worship 10:00 A.M. Evening 5:00 P.M. Wednesday 7:00 P.M. Evangelist: David Deason (205)425-2352

# MONTGOMERY, AL

Eastbrook Church of Christ 650 Coliseum Blvd. Bible Study 9:00 A M Worship 10:00 A.M. 6:00 P.M. Wednesday Bldg: (334) 272-4232 Evangelist: Brian Moore 279-1077 Charles Martin 283-2983

TUCSON, AZ Church of Christ 145 N. Country Club Rd. sible Study 9:00 A.M. 10:00 A.M. 6:00 P.M. Wednesday 7:00 P.M. Evangelist: Hugh Delong 326-3634 or 722-3179

# JONESBORO, AR

Stone Street Church of Christ 1607 Stone St Bible Study 10:00 A.M. Worship 11:00 A.M. Evening 6:00 P.M Wednesday 7:00 P.M Evangelist: Dick Blackford 7:00 PM (870) 933-9134

Alameda Church of Christ 2167 Santa Clara Ave. ible Study 9:45 A.M. Bible Study 10:50 A.M. 6:00 P.M. Worship Evangelist: Olen Holderby (510) 523-9547

## LONG BEACH, CA

Church of Christ 3433 Studebaker Rd. Bible Study 9:50 A.M 10:45 A.M. Worship 5:30 P.M. Evening Wednesday 7:00 P.M. JP Flores (562) 420-2363 Mark Reeves (562) 420-9577 www.JustChristians.org



### NORTHPORT, AL

Northwood Church of Christ 4601 Nrthwood Estates Dr. Bible Study 9:30 A.M. 10:20 A.M. Worship Evening 5:00 PM Wednesday 7:00 P.M.

Evangelist: David Hartselle

CONWAY, AR Hwy. 65 Church of Christ 271 Highway 65N Bible Study 9:00 A.M. Bible Study 10:00 A.M. 5:00 P.M. Wednesday 7:00 P.M. Evangelist: Bruce Reeves Bldg: (501) 336-0052 7:00 P.M.

# LITTLE ROCK. AR

Church of Christ 7115 West 65th St. Bible Study 9:00 A M 10:00 A.M. Worship 5:00 P.M. Evening Wednesday 7:00 P.M. Evangelist: Don McClain Res. (501)847-6677 Study (501) 568-1062

# BELLFLOWER, CA

Rose Ave. Church of Christ 17903 Ibbetson Ave. Bible Study 9:45 A.M. Bible Study 10:50 A.M Worship Evening 6:00 Nednesday 7:30 Nednesday 7:30 Ned (562) 866-5615

# OCEANSIDE-VISTA,CA

Church of Christ 2020 Sunset Dr. Bible Study 9:30 A.M. 10:30 A.M. Worship 5:00 P.M. Evening Wednesday 7:00 PM (760) 940-8003

# **BIRMINGHAM, AL**

estavia Hills Church of Christ 2325 Old Columbiana Rd. (near I-65 & Hwy. 31)

Bible Study 9:00 A.M.

Worship 10:00 A.M.

Evening 5:00 P.M. Wednesday 7:00 P.M.
Evangelist: Harold Comer,
Jason Cicero & David Banning (205) 822-0018 or 822-0082

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# Eastside Church of Christ 1540 E. Oak St.

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www.conwaychurchofchrist.org
Schedule of Services
Sun. Bible Classes 9:30 A.M.
Sunday Worship 10:30 A.M.
Sunday Worship 10:30 P.M.
Wed. Bible Classes 7:00 P.M.
Preacher - Gary Prince
gwprince@juno.com

# MARSHALL, AR

Marshall Church of Christ (North Central, AR) Hwv. 27 N. 1 Mi, from 65 Jct. Bible Study 10:00 A.M. 11:00 A.M. 5:00 P.M. 7:00 P.M. Evening Wednesday Evangelist: Randy Searight (870) 448-2055

CANOGA PARK, CA
(San Fernando Valley)
Church of Christ
7054 Winnetka Ave.
Bible Study 9:45 A.M.
Worship 10:45 A.M.
Afternoon 2:30 P.M.
Wednesday 7:30 P.M.
Minister Bruce Evans Worsh,
Afternoon
Wednesday
7:30 P.W
Minister: Bruce Evans
(818)795-5566
Spanish congregation
(818)701-0112

# FT. COLLINS, CO

Foothills Church of Christ 1200 Raintree Drive Worship 11:00 A.M. Bible Study 11:30 A.M. Call (970) 482-9690 for Wednesday Service (Meets in home.)

**FLORENCE, AL**College View Church of Christ
851 N. Pine St. 851 N. Pille St.
(Next to University Campus)
Bible Study 9:30 A.M.
Worship 10:15 A.M.
Evening 6:00 P.M.
Wednesday 7:00 P.M. Evening 6:00 P.M. Wednesday 7:00 P.M. Evangelists: Mark White (256) 766-0403

# PARRISH, AL

McArthur Heights Church of Christ 5082 Hwy. 269 Study 10:00 A.M. Bible Study 11:00 A.M. Worship 5:00 P.M. Evening Wednesday 6:30 PM (205) 686-5978 or 686-5620

# CONWAY, AR

Prince Street Church of Christ 2655 Prince St. (Hwy. 60) Bible Study 9:00 A.M. Worship 10:00 A.M. 6:00 P.M. Wednesday 7:00 (501) 339-6917

# PINE BLUFF, AR

Church of Christ 4700 W. 28th St. Bible Study 9:45 A.M 10:35 A.M. Worship 6:00 P.M. Wednesday 7:00 P.M. Evangelist: Clarence W. Fell (870) 879-2097

# **DUBLIN, CA**

Tri-Valley Church of Christ 11873 Dublin Blvd. Dublin, CA 94568 11:10 A.M. 5:00 P.M. 1:30 P.M.

Wednesday 7:30 P.M. Evangelist: Joshua Higgins (925) 828-8747



HUNTSVILLE, AL Chapman Acres Church of Christ 2137 Penhall Dr., NE 2137 Penhall Dr., NE
(L-565, Exit 21, right on Maysville
Rd., left on Chapman Ave., right
on Penhall Dr.)
Bible Study 9:00 A.M.
Worship 10:00 A.M.
Evening 5:00 P.M.
Wednesday 7:00 P.M.
Vannelist Jonathan Beeder

Wednesday 7:00 P.M. Evangelist: Jonathan Reeder (256) 536-5296 www.chapmanacres.org

MOBILE, AL

West Mobile Church of Christ 129 Hillcrest Rd.

(251) 342-4144 or 342-2041

Bible Study

# SCOTTSBORO, AL

Eastside Church of Christ John T. Reid Pkwy. (Hwy. 72, 2 mi. E. of Hwy. 35) Worship 9:00 A M 9:30 A.M. Bible Study 10:30 P.M. Worship Wednesday 7:00 P.M. Evangelist: Wayne Chappell, Sr. (256) 574-1603 or 575-2664

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# FT. SMITH, AR

Church of Christ 2323 South 46th St 9:45 A.M. 10:30 A.M. Bible Study 5:00 P.M

HARRISON, AR Capps Rd. Church of Christ

Wednesday 7:00 P.M. Evangelist: Norman E. Sewel

www.cappsroad.org 741-9104 or 741-5151

407 Bella Vista Dr. e Study 9:30 A.M. ship 10:15 A.M.

6:00 P.M

Wednesday 7:00 P.M. Evangelist: Shawn Chancellor (870) 648-2898 or (479) 782-0588

# **POCAHONTAS, AR**

Westside Church of Christ Hwy 90 West (1/2 mile West of Hospital) PO Box 43 Bible Study 9:00am

Worship 9:45am 1:00pm Afternoon Wednesday 6:30pm Herbert Starr, Evangelist 870-236-8589

ROGERS, AR

Central Church of Christ

P.O. Box 763

(479) 636-7484

(479) 366-9493

9:30 A.M

10:30 A.M. 5:30 P.M.

7:00 P.M.

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5:00 P.M. 7:30 P.M.

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# JACKSONVILLE, AR

Church of Christ 1807 McArthur Dr 9:30 A.M. 10:30 A.M. 5:30 P.M. Bible Study Worship Evening Wednesday 7:00 P.M. (501) 982-6413 - church bldg (501) 982-6776 - William Enge

Church of Christ 2301 Franklin Dr. 9:30 A.M Bible Study Worship 10:15 A.M. Evening 6:00 P.M. 7:00 P.M. Wednesday Evangelist: Marc R. Hinds

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Afternoon 2:00 P.M.
Evangelist: Richard Thetford
(970) 667-0469

# MONTROSE, CO

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(970) 249-8116

South Walton Church of Christ 64 Casting Lake Rd. 9:00 A.M. Bible Study Worship 10:00 A.M. 6:00 P.M. Evening 7:00 P.M. Wednesday (850) 622-3817 www.southwaltonchurchofchrist.com

DESTIN, FL

# FORT LAUDERDALE, FL

Northside Church of Christ 912 NW 19th St. Bible Study 10:00 A.M. 11:00 A.M. 6:00 P.M. Worship Evening 7:30 P.M. Wednesday (954) 763-1404

**FORT MYERS, FL** 

Church of Christ

200 Pine Island Rd.

Wednesday 7:30 P.M. Evangelist: Vernon E. Ford

(239) 567-0819

FORT MYERS, FL

Southside Church of Christ 13641 Learning Ct.

Evangelist: David P. Schmidt

433-2838 or 482-2158

FT. WALTON BEACH, FL

6 Lane Dr.

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Evangelist: Joey Rankin

(850) 244-9222

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Frostproof, FL 33483

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9:30 A.M.

10:15 A.M.

6:00 P.M.

9:30 A.M.

10:30 A.M.

6:00 P.M.

7:00 P.M.

9:30 A.M.

10:30 A.M.

5:00 P.M.

7:00 PM

10:00 A M

11:00 A.M. 6:00 P.M. 7:00 P.M.

9:30 A.M.

10:45 A.M.

Bible Study

Bible Study

Wednesday

Bible Study

Wednesday

Bible Study

Wednesday

Bible Study

Worship

Evening

Worship

Worship

Worship

Evening

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Worship 11:00 A.M.
Evening 6:00 P.M.
Wednesday 7:00 P.M.
Evangelist: Jamie Rhoden
Iders: Jamie Rhoden & Steve Frazi
(904) 781-5704 or 693-0432
www.mariettacoc.com

KEY LARGO, FL Key Largo Church of Christ 100695 N. Overseas Hwy. 33037 m.m. 100.7 on US 1 11:00 A.M. 6:00 P.M. 7:00 P.M. Evening 6:00 P.M. Wednesday 7:00 P.M. Evangelist: William LeDent (305) 451-1194

## PALATKA, FL

Palatka Church of Christ 505 Third Ave. (Third Ave. intersects Hwy. 19 one block south of Hwy. 20) Bible Study 10:00 A.M. 11:00 A.M. 11:00 A.M. 6:00 P.M. 7:00 P.M. Worship Wednesday 7:00 P.M. Evangelist: Robert Skomp (386) 326-3952 or 546-5689

# PALMETTO, FL

Palmetto Church of Christ 1575 14th Avenue W. Rible Study 9:00 A.M. 10:00 A.M. Worship 5:00 P.M. Wednesday 7:30 P.M. www.palmettochurchofchrist.com (941) 722-1307

TAMPA, FL
Central Church of Christ
2701 E. Fowler Ave (in the Clarion)
Bible Study 9:00 A.M.
Worship 9:50 A.M.
9:00 P.M. 6:00 P.M. Evening Wednesday 7:30 P.M. John Lockaby (813) 833-5786 John Trimble (813) 914-0546

# BLACKFOOT, ID

Church of Christ 370 N. Shilling P.O. Box 158-83221 Bible Study 10:00 A.M. 11:00 A.M. 7:30 PM Wednesday (208) 785-6168 or 681-1552

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Evangelist: Jack Owen (386) 734-6907 or 734-4311

7:00 P.M.

# (407) 349-9998

HOLLYWOOD, FL Harding St. Church of Christ 5828 Harding St. 10:00 A.M. 11:00 A.M. Bible Study Worship 6:00 P.M. 7:30 P.M.

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Church of Christ
12780 Quail Roost Dr.
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Worship 10:30 A.M.
Evening 6:00 P.M.
7:30 P.M. Wednesday 7:30 P.N Evangelist: Clark Pace (305) 233-9590 or (954) 430-1437

OCALA, FL Anthony Church of Christ 9778 N.E. Jacksonville Rd. Anthony, FL 32617 Bible Study 9 A.M. Worship 10 A.M. Evangelist: Greg Cruz phone: 352-629-5505 www.anthonycofc.com

# ORLANDO, FL

Pine Hills Church of Christ 890 Hastings St. Study 10:00 A.M. ship 11:00 A.M. ning 6:00 P.M. Bible Study Worship Evening 6:00 P.M. Wednesday 7:30 P.M. Evangelist: Ray West (407) 293–2851 or 290–8650

# ORLANDO, FL

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S. Bumby Church of Christ
3940 S. Bumby
Bible Study
9:30 A.M.
Worship
10:30 A.M.
Evening
5:00 P.M.
Wednesday
7:00 P.M. Evening 5:00 P.M.
Wednesday 7:00 P.M.
Evangelist: Joshua C. Creel
(407) 851-8031 or
(321) 235-3307

# PANAMA CITY BEACH, FL

Beach Church of Christ 8910 Front Beach Rd. Bible Study 10:00 A.M. Worship 11:00 A.M. 6:00 P.M. Evening 7:00 P.M. Wednesday Evangelist: Ben Liggin (850) 234-2521 or 234-1368

PANAMA CITY, F Church of Christ 3339 Florida Ave. (Between Baldwin Rd. & Hwy. 390) Bible Study 10:00 A.M. Worship 11:00 A.M. Evening 6:00 P.M. Fvening 6:00 P.M. Evening 6:00 P.M. Wednesday 7:30 P.M. Evangelist: Marvin Hudson (850) 265-6539

PENSACOLA, FL East Hill Church of Christ 2078 E. Nine Mile Rd. at Camberwell Rd. e Study 10:00 A.M Bible Study 11:00 A.M. 5:00 P.M. Evening Wednesday 7:00 P.M. Evangelist: Hal Hammons (850) 479-2130 and (850) 602-8420

# SEFFNER, FL

Church of Christ 621 E. Wheeler Rd. Bible Study 10:00 A.M. 10:50 A.M. Evening 6:00 P.M. Wednesday 7:30 P.M. Evangelist: Bobby Witherington (813) 684-1297 www.seffnercoc.org

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ast Metro Atlanta, 705 Smyrna Rd.
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Worship 10:30 A.M.
Evening 5:30 P.M.
Wednesday 7:30 P.M. St IveBible Situy
Worship
Evening 5:30 P.M.
Forrest Bacon, elder (770) 9181932; Wendell Holland, elder
(770) 761-6987;
Glding (770) 929-3973
VALLEY, G

Church of Christ Route 116 (near Callaway Gardens) 10:00 A.M. 11:00 A.M. 6:00 P.M. Wednesday 7:30 P.M. Evangelist: Tommy W. Thoma: (706) 628-5117 or 628-5229

# SAVANNAH, GA

Costal Church of Christ 7201 Johnny Mercer Blvd 10:00 A.M. 11:00 A.M. Worship 11:00 A.M.
Worship 13:00 A.M.
Wednesday 6:30 P.M.
Evangelist: Ron Nelson
ronaldnelson1@gmail.com
(912) 306-4631 vww.coastalchurchofchrist.com

# VALDOSTA. GA

Gonwood Church of Christ 4030 Mulligan Rd.(4 mi. S. of Moody) Next to Fred's Store on Bemiss Rd Next to Fred's Store on Bemiss Rd.
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Sunday Bible Class 10 A.M.
Sunday Morn. Worship 11 A.M.
Sunday Eve. Worship 6 P.M.
Wed. Eve. Bible Class 7 P.M.
(229) 219-8449 or (229) 300-3739
agospelpreacher@gmail.com

VALDOSTA, GA
Church of Christ
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Evening 6 pm
Wednesday 7 pm
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# **DOWNERS GROVE, IL**

Church of Christ 1236 63rd St (1 and 1/2 mile E, of I355) Bible Study 9:00 A.M. Evening 6:00 PM Wednesday 7:30 P.M. (630) 968-0760 • www.dgcoc.org

# GLENN ELLYN, IL

Church of Christ 796 Prairie, 60137 Bible Study 9:30 A.M. 10:30 A.M. Worship 5:00 P.M. Evenina Wednesday 7:30 P.M. Evangelist: Joseph T. Novak (630) 529-2149 (630) 858-2290

# MATTOON, IL

Southside Church of Christ 1100 S. 17th St. Bible Study 9:30 A M Worship 10:30 A.M. 6:00 P.M. Evenina 7:00 P.M.

(217) 234-3702

# PALATINE, IL

Church of Christ (N.W. Chicago Suburb) 1050 N. Deer Ave. Bible Study 9:30 A.M.

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Clarksville Church of Christ
407 W. Lewis & Clark Pkwy.
Bible Study 9:30 A.M.
Worship 10:30 A.M.
Evening 6:00 P.M.
Wodpacday 7:30 P.M. Evening 6:00 P.M.
Wednesday 7:30 P.M.
Evangelist: Kipp Campbell
(502) 593-6868 or (812) 944-2305

# ELLETTSVILLE, IN

Church of Christ 303 W. Temperance St. ible Study 9:45 A.M Bible Study 5:00 P.M Wednesday 7:00 P.M. Evangelist: Paul Adams (812) 876-2285

# **GREENWOOD, IN**

Greenwood Church of Christ 371 W. Main St. Sun. Bible Study 9:00 A.M. Worship 10:30 A.M. Evening 4:30 P.M. Wednesday 7:00 P.M. Sun. Bible S.
Worship 4:30 P.W.
Evening 4:30 P.W.
Wednesday 7:00 P.M.
Evangelists: Dan Barker &
Steve Niemeier
(317) 888-8288
-hyrchofchristatgreenwood.org

# HOBART, IN

300 N. Liberty St. 9:45 A.M 10:30 A.M Bible Study Evening Wednesday 7:00 P.M. Evangelist: Jerry Cleek (219) 942-2663

# **PLAINFIELD, IN**

Church of Christ West
2028 Stafford Rd., Suite C
(Marsh Shopping Center)
Bible Study 9:00 A.M.
Worship 9:50 A.M. 5:00 P.M Wednesday 7:00 P.M. Evangelist: Johnie Edwards (317) 964-9404 or (317) 839-1769 www.churchofchristwest.org

### INDIANAPOLIS, IN Castleton Church of Christ

7701 East 86th St., 46256 SUNDAY Worship 9:30 A.M.

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400 Lafayette Ave. P.O. Box 34 Bible Study Evening 6:00 Wednesday 7:00 (812) 279-4332 6:00 P.M. 7:00 P.M.

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# TRAFALGAR, IN

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Spearsville Rd. Church of
Christ, 6244 S. 500W.
(1.2 mi. S. of Hwy. 135)
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Worship 11:00 A.M.
Evening 6:00 P.M.
Wednesday 7:00 P.M. Evangelist: Ed Rangel (317) 878-5969

# DES MOINES, IA Church of Christ

1310 N.E. 54th Ave.

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(515) 262-6799

WICHITA, KS
Westside Church of Christ
2626 W. 47th St. South
Sible Study 9:30 A.M.
Vorship 10:30 A.M.
Evening 5:00 P.M. Evening 5:00 P.M. Wednesday 7:00 P.M. Evangelist: Mike O'Neal (316) 729-9302 or 942-1649

# **AUSTIN, KY**

Peter's Creek Church of Christ 856 Thomerson Park Rd. Bible Study 9:30 A.M. Worship 10:30 A.M. Evening (Nov-Mar) 5:00 P.M. Evening (Apr-Oct) 6:00 P.M. Evangelist: Justin Monts (270) 404-2171 or 646-0498

# BEAVER DAM, KY

Church of Christ 1235 Williams St. ship 10:00 A.M. Worship Bible Study After Worship 6:00 P.M. Evening 6:00 P.M. Wednesday 7:00 P.M. Evangelist: Mike Thomas (270) 274-4451 or 274-4486

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855-492-6657

# DANVILLE, KY

385 E. Lexington Ave. Worship 10:00 A.M 11:15 A.M. 6:00 P.M. Bible Study Evening Wednesday 7:00 P.M. Evangelist: Scott Vifquain (859) 236-4204

## FRANKLIN, KY

31-W North Church of Christ 1733 Bowling Green Road Bible Study 9:00 A.M. 10:00 A.M. Worship 6:00 P.M. Evening Wednesday 7:00 P.M. Evangelist: Steve Monts (270) 586-3978 www.franklinchurch.com

# Shop online @

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# LEITCHFIELD. KY

Mill St. Church of Christ 733 Mill Street, Highway 62 E. Bible Study 10:00 Á.M. 10:55 A.M. Worship Evening 5:00 P.M. 7:00 PM Wednesday Evangelist: Michael Hardin (270) 259-4968, (270) 300-3239 www.millstreetchurchofchrist.org

# LOUISVILLE, KY

Valley Station Church of Christ 1803 Dixie Garden Dr. Bible Study 9:30 A.M. 10:30 A.M. Worship Evening 6:00 P.M. 7:30 P.M. Wednesday Evangelist: Dudley Ross Spears (502) 937-2822

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BOSSIER CITY, LA
Bossier Church of Christ
2917 Foster
Bible Study 9:30 A.M.
Worship 10:30 A.M.
Evening 6:00 P.M. Bible Study Worship Wednesday 7:00 P.M. (318) 747-4308 or 742-4557

# LEESVILLE, LA

White Park Church of Christ
17801 Nolan Trace; 20 mi. from
Fort Polk (5 mi. W. of Leesville)
Bible Study 9:45 A.M.
Worship 10:35 A.M.
Evening 5:00 P.M.
Wednesday 7:00 P.M.
Wednesday 414 nesday 7:00 | (337) 239-4614 www.whiteparkchurchofchrist.org

MANY, LA Lakeside Church of Christ 12095 Texas Hwy. (Hwy. 6 W.) 12 miles west of Many Bible Study 10:00 A.M. Worship Evening 5:00 Wednesday 7:00 (318) 256-9396 7:00 P.M

# STONEWALL, LA

N. DeSoto Church of Christ 2071 Highway 171 (South of Shreveport) Bible Study 9:00 A.M. 10:00 A.M 6:00 P.M Wednesday 7:00 (318) 925-2733 7:00 P.M.

# PORTLAND, ME

Church of Christ 856 Brighton Ave. 856 Brighton Ave.
(Breakwater School)
Leave Maine Turnpike at Exit 48
Bible Study 10:00 A.M.
Worship 11:00 A.M.
Second service immediately following
morning worship. Mid-week Bible
Study—Please call for times & places
(207) 839-3075 or 839-8409

## CEDAR SPRINGS, MI

Grand Rapids Area W. Michigan church of Christ Sr. Citizen Center, 44 Park St. 11:00 A.M. 12:30 P.M. Bible Study 7:00 P.M. Wednesday Evangelist: Joseph Gladwell (616) 975-2778 westmichcofc10@yahoo.com

# **DULUTH, MN**

Church of Christ 4401 Glennnwood St. Bible Study 9:00 A.M. Worship 10:00 A.M. 5:30 P.M. Bible Study 7:00 P.M. Wednesday Evangelist: Nick Krumrei (218) 728-3233

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# **PLACE OF WORSHIP**

### ST. CHARLES, MN Church of Christ

636 Whitewater Ave. Bible Study 10:00 A.M. Worship 11:00 A.M. Wednesday 7PM, call for Bible Study 2·15 PM FREE Bible correspondence studies Evangelist: Robert Lehnertz (507) 534-2905

## **BOONEVILLE, MS** Oakleigh Dr. Church of Christ

101 Oakleigh Dr. Bible Study 9:45 A.M. 10:30 A M Worship 4:00 P.M. Evening Wednesday 7:00 P.M.

Building: (662) 728-1942

**CLINTON, MS** 

McRaven Rd. Church of Christ

301 McRaven Rd. (I20, exit 36)

Bible Study

Wednesday

Worship

Evening

9:00 A.M. 10:00 A.M.

6:00 P.M.

7:00 P.M.

# MARION, IN

South Marion Church of Christ 3629 S. Washington St. Bible Study 9:30 A.M.

Church of Christ (First St. & Karnes Ct.) Bible Study 9:45 A.M

# EL DORADO, KS

Emporia St. Church of Christ 1154 S. Emporia Bible Study 10:00 A.M Worship 11:00 A.M. 6:00 P.M. Evenina 7:00 P.M. Wednesday

(316) 250-7123

# **GRINNELL, IA**

1402 Third Ave Bible Study 9:30 A.M 10:30 A.M. Worship 7:00 P.M. (641) 521-6485 (641) 236-3883 www.grinnellcoc.com

# TOPEKA, KS

17th Street Church of Christ 5600 SW 17th St. Bible Study 9:30 A.M. Worship 10:30 A.M. Evening 4:00 P.M. 7:00 P.M (785) 235-8687 or 273-7977 www.17thstreetchurchofchrist.org

# **BRANDENBURG, KY**Brandenburg Church of Christ

612 Broadway
Study 9:45 A.M.
hip 10:30 A.M.
ing 5:00 P.M. Bible Study Worship Wednesday 6:30 P.M. Evangelist: Charles J. White (270) 422-387**8** 

CAMPBELLSVILLE, KY
Sunny Hill Dr. Church of Christ
(near the Dairy Queen)
AM Worship 9:30 A.M.
AM Bible Study 10:30 A.M.
AM Worship 11:30 A.M.
Wednesday 7:30 P.M.
Evangelist: Steve Lee
stevelee4510@windstream.net
(270) 789-1651
WWW.SUNNYHILLCOC.COM

CANEYVILLE, KY
Caneyville Church of Christ
103 N. Main St.
(near the 4 way stop) 10:00 A.M 10:45 A.M. 5:00 P.M.

# OWENSBORO, KY

Southside Church of Christ 2920 New Hartford Rd. Bible Study 10:20 A.M. Worship 5:00 P.M. Evening 7:00 P.M. Wednesday (270) 683-5386

# REGINA, KY

Road Creek Church of Christ 7 miles west of Elkhorn City on Route 460 & Route 80 Bible Study 10:00 A.M. Worship 10:50 A.M. 6:00 P.M. Evening Wednesday 7:00 P.M. (606) 754-9883, 754-8642 or 754-5398

# BATON ROUGE, LA

Park Forest Church of Christ 9923 Sunny Cline Dr. Bible Study 9:00 A.M. Worship 10:00 A.M. 6:00 P.M Wednesday 7:00 P.M. Evangelist: Bill Crews 275-4684 or 273-1105

# SEVERN, MD

Southwest Church of Christ 805 Meadow Rd. Bible Study 10:00 A.M. Worship 11:00 A.M. Evening 6:00 P.M. Wednesday 7:30 P.M. Evangelist: Brandon Trout (410) 969-1420 or (410) 551-6549 www.swcofchrist.com

(Washington, D.C. area)
Wildercroft Church of Christ
6330 Auburn Ave.
Bible Study 9:30 A.M.
Worship 10:30 A.M.
Evening 6:00 P.M. Evening 6:00 P.M. Wednesday 7:30 P.M. Evangelist: Antoine Holloway (301) 474-7460 or (301) 741-0012

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## **COLUMBUS, MS** Woodlawn Church of Christ

Evangelist: Leonard White (601) 925-9757 or 924-2645

359 Sanders Mills Rd. Steen Bible Study 9:00 A.M. 9:45 A.M. Worship 6:00 P.M. Wednesday 7:30 P.M. Evangelist: Willis Logan (601) 356-6629

# **GULFPORT. MS**

Morris Rd. Church of Christ 1 blk. N. of Dedeaux Rd. & 3 Rivers Rd. on Morris Rd. Bible Study 9:30 A.M. Worship 10:30 A.M. 6:00 P.M. Evenina 7:00 P.M. Wednesday Evangelist: Steven Carmack (228) 832-5529

# MISSISSIPPI THROUGH OREGON

**NEW CARLISLE, OH** 

Church of Chris

235 Funston Ave.

(Near Wright–Patterson AFB)

Evangelist: Randy Blackaby

(937) 849-1643

9:30 A M

10:30 A.M. 6:00 P.M. 7:00 P.M.

Bible Study

Wednesday

Worship

# MERIDIAN, MS Grandview Church of Christ 2820 Grandview Ave. Bible Study 10:00 A.M. Worship 11:00 A.M. Wednesday 6:30 P.M. (601) 482-0543 or (601) 679-8542 Contacts: Ron Cooper and Jim Young youngins@comcast.net

Bible Study

Bible Study

Evening

# 5855 E Hwy 124 Bible Study 10:00 A.M. Worship 11:00 A.M. Evening 5:00 P.M. Wednesday 7:00 P.M. Raymond Breuer (573) 696-0003 Kenneth Shern (573) 442-8475

# HALLSVILLE, MO Hallsville Church of Christ

BEATRICE, NE		
Church of Christ		
7th ar	nd Bell	
Bible Study	9:00 A.M.	
Worship	10:00 A.M.	
Evening	6:30 P.M.	
233-4102	or 228-3827	
www.churchofe	christ7bell.cc	

LAS VEGAS, NV Vegas Dr. Church of Christ 3816 Vegas Drive

nesday 7:00 P.M (702) 648-4827

Bible Study

Evening

9:00 A.M. 10:00 A.M. 6:00 P.M.

# HELP **VACATIONING CHRISTIANS FIND YOUR PLACE OF WORSHIP**

CHARLOTTE, NC

Charlotte Church of Christ

5327 S. Tyron St.

(704) 525-5655

9:00 A.M. 10:00 A.M.

11:00 A.M.

7:30 P.M.

Worship

Worship

Bible Study

Wednesday

DALIO	14, 011
West Carrollton	
28 W. Main St	treet, 45449
Early Worship	9:00 A.M.
Bible Study	9:30 A.M.
Worship	10:25 A.M.
Wednesday	7:00 P.M.
Evangelist: Micl	hael Grushor
(937) 866-5162	, 434-3090 o
848-3	779
F-mail: www	wc-coc ora

FRANKLIN, OH
Franklin Church of Christ
6417 Franklin/Lebanon Rd.
Franklin, OH 45005
Sunday
Bible Study 9:45 A.M.
Worship 10:45 A.M.
Evangelist: Eston Vandever
(937)746-1249

DAVTON OH

or 845-84	167 (bldg.)
NEW LEI	BANON, OH
Church	n of Christ
1973 V	V. Main St.
Bible Study	9:30 A.M.
Worship	10:30 A.M.
Evening	6:00 P.M.
Wednesday	7:00 P.M.
Evangelist:	Marvin L. Eads

(937) 236-6521 or 546-8828

# MERIDIAN, MS 7th St. Church of Christ Shop 2914 7th St. 9:00 A.M. 10:00 A.M. 5:00 P.M. online @ Wednesday 6:30 (601) 483-3101

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**KENNETT, MO** 

Church of Christ

703 Harrison St.

(573) 888-6778 or (870) 650-1648

Nolan Glover, Preacher

www.westsidechurchofchrist.us

LILBOURN, MO

PO Box 270

Evangelist: Shane Williams

211 Benton St.

10:00 A.M

11:00 A.M. 6:00 P.M.

7:00 P.M

9:45 A.M

10:45 A.M.

5:30 P.M. 7:30 P.M.

Bible Study

Wednesday

Bible Study

Wednesday

Worship

Evening

Worship

Evening

RESE	RVE YO	UR
CHURCH		
TO	DAY	4

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NT, OH		
Church of Christ		
State St.		
mi. W. of Fremont on U.S. Rt. 20		
10:00 A.M.		
10:45 A.M.		
6:00 P.M.		
7:00 P.M.		
or 849-2980		
rchofchrist.com		
HAMILTON, OH		

Westview Church of Christ

1040 Azel Ave.

Evangelist: David A. Stansberry

(513) 868-9988

9:00 A.M.

9:45 A.M.

6:30 P.M. 7:00 P.M.

Bible Study

Wednesday

Worship

Evening

Tru

Bible Study

Evening 6:00 P.M. Wednesday 6:30 P.M. Evangelist: James Bond (419) 526-2868

**MANSFIELD, OH** 

Southside Church of Christ

687 Mansfield-Lucas Road Bible Study 10:00 A.M.

Leon Bond: 525-3684

Church: 522-8982

10:45 A.M.

Worship

Worship

### NEW RICHMOND, OH Church of Christ 550 Washington St. Bible Study 9:30 A.M. Worship 10:20 A.M. 6:30 P.M. Evening 7:00 P.M. Wednesday Contact: Dave Wylie (513) 553-6414 www.nrchurchofchrist.com

NORTHWOOD, OH

(Toledo Area) Church of Christ

4110 Frey Rd.

10:00 A.M.

11:00 A.M.

6:00 P.M.

10:30 A.M.

6:30 P.M.

6:30 P.M.

Bible Study

Worship

Evening

Worship

Evenina Mid-week

BLUE SPR	INGS, MO	
Southside Church of Christ		
4000 SW Christiansen		
Worship	9:00 A.M.	
Bible Study	10:00 A.M.	
Worship	11:00 A.M.	
Wednesday	7:00 P.M.	
Evangelist: Brett Hogland		
(816) 228-9262		

SOUTHAVEN, MS

(Memphis area) Church of Christ

2110 E State Line Rd. (Exit I-55)

Evangelist: James A. Brown (662) 342-1132 - Church Building

9:30 A.M. 10:30 A.M. 7:00 P.M.

(010) 220 0202	(373) 000-2234 01 740-3204
APE GIRARDEAU, MO orth Cape Church of Christ 1 S. Broadview St. Suite 2 ape Girardeau, MO 63703 ible Study 9:30 A.M. forship 10:30 A.M. vening 6:00 P.M. fednesday 7:00 P.M. ngelist: Jerry Lee Westbrook (573)334-9673	RAYTOWN, MO Sterling Ave. Church of Christ 5825 Sterling Ave. (Near Sports Complex) Bible Study 9:30 A.M. Worship 10:30 A.M. Evening 6:00 P.M. Wednesday 7:30 P.M. Evangelist: Norman E. Fultz (816) 358-3096 or 554-0836 www.sterlingavechurchofchrist.org

RENO, NV Central Church of Christ 2450 Wrondel Way, Ste. A		
Bible Study Worship Evening	9:00 A.M. 10:00 A.M. 5:00 P.M.	
Wednesday (775) 78	7:00 P.M.	

VAUXHALL, NJ		
Church of Christ		
Milbourn Mall Suite 6		
2933 Vaux	khall Rd.	
Bible Study		
Worship	11:00 A.M.	
Evening	6:00 P.M.	
Wednesday	7:30 P.M.	
Evangelist: Har		
Home: (908)		
Church: (908	) 964-6356	

# Gray's Creek Church of Christ Gray's Community Bldg School Road Worship 10 am Bible Study 11am (910) 321-9023 (910) 424-2372

HOPE MILLS, NC

BEAVERCE	REEK, OH
Knollwood Chu	irch of Christ
1031 Wel	ford Dr.
Bible Study	9:30 A.M.
Worship	10:20 A.M.
Afternoon 3:00	P.M.
Wed. Afternoon	n 1:00 P.M.
Wed. Evening	7:30 P.M.
(937) 42	
www.knollwoo	dchurch.org

HILLIA Church			
4840 Cen			
ble Study	9:30 A.M.		
orship	10:30 A.M.		
ening	6:00 P.M.		
ednesday	7:30 P.M.		
(614) 876-4089			

Wednesday	7:00 P.M.
Evangelist: Do	onald Jarabek
893-3566 o	r 691-0688
UHRICHS	
Church of	of Christ
638 Parri	sh Street
Rible Study	0.45 A M

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ST. JAMES, MO

Church of Christ

685 Sidney St.

Evangelist: Lynn Huggins

(573) 265-8628

(816) 279-4737

www.countylinechurchofchrist.com

Bible Study

Worship

Evening

9:30 A M

10:15 A.M.

6:30 P.M.

7:00 P.M.

CINCINNAII, OH
Church of Christ
vergreen Retirement Center
230 West Galbraith Rd.
Cincinnati, Oh 45215

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Sunday Morning 10:00 A.M.

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COLUMBIA, MO Eastside Church of Christ 5051 Ponderosa			
Columbia, MO 65201			
Bible Study	10:00 A.M.		
Worship	11:00 A.M.		
Evening	6:00 P.M.		
Wednesday	7:00 P.M.		
445-5497 or 636-0224			

Wednesday 7:00 P.M. (573) 996-3251 or 996-3513

		( / -	
DONIPHAN, MO		ST. JOSEPH, MO	
outhside Church of Christ		County Line Church of Christ	
Hwy. 142 E. ½ mile		2727 County Line Rd.	
(P.O. Box 220)		Bible Study	9:00 A.M.
ole Study	9:30 A.M.	Worship	9:50 A.M.
orship	10:30 A.M.	Evening	3:00 P.M.
ening	6:00 P.M.	Wednesday	7:00 P.M.

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ALBUQUE Heights Chu			
7801 Zuni∃	Road, S.E.		
Bible Study			
Worship	10:30 A.M.		
Evening	5:00 P.M.		
Wednesday	7:00 P.M.		
Evanagelist:	Darrel Yontz		
(505) 266-7577			
www.heightschu			

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### CINCINNATI, OH Blue Ash Church of Christ Bible Study 10:00 A M 10:45 A.M. Worship 6:00 P.M. 7:00 P.M. Evang:elist: Russell Dunaway, Jr. 891-3174

Lorain Ave. Church of Christ				
13501 Lo	rain Ave.			
Bible Study	10:00 A.M.			
Worship	11:00 A.M.			
Evening	6:00 P.M.			
Wednesday	7:30 P.M.			
(216) 476-0660 or				
(330) 725-396	60, 723-0111			

(614)868-1375 www.lccoc.net

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CLEVELAND, OH

	BUS, OH	MARIETTA-RENO, OH		
Laurel	Canyon	Marietta-Reno Church of Ch		
Church	of Christ	80 San	dhill Road	
9 McNaughton Rd.		Bible Study	9:30 A.M.	
Study	9:45 A.M.	Worship	10:30 A.M.	
hip	10:30 A.M.	Evening	6:30 P.M.	
ing	6:00 P.M.	Wednesday	7:00 P.M.	
nesday	7:00 P.M.	(740) 222-9160 (I		
68-1375	www.lccoc.net	473-9028 (S	teve Foutty)	

# OKLAHOMA CITY, OK **MANSFIELD, OH** Eastside Church of Christ 326 Grace Street e Study 10:00 A.M. ship 10:45 A.M.

Church of Christ		
16300 N. May Ave.		
Bible Study	9:30 A.M.	
Worship	10:30 A.M.	
Evening	5:00 P.M.	
Wednesday	7:00 P.M.	
Evangelist: John M. Duvall		
(405) 340-3189 or 513-6691		
www.seminolepointecofc.org		

**PLACE OF WORSHIP** 

# TULSA, OK Woodland Hills Church of Christ 9119 E. 61 St. Bible Study 9:30 A.M

Dibic Olday	J.JU A.IVI.	
Worship	10:30 A.M.	
Evening	6:00 P.M.	
Wednesday	7:00 P.M.	
Evangelist: Ross Oldenkamp		
(918) 252-1220		

# MEDFORD, OR Church of Christ

1850 Spring St. (Roxy Ann Grange Hall) Corner of Spring/Valley View Bible Study 10:00 A.M. 11:00 A.M. 5:00 P.M. Evening Thursday Evangelist: Dean Blackwell (541) 773-2649

# SWEET HOME, OR

Church of Christ 3702 E. Long St. Study 10:00 A.M 11:00 A.M. 6:30 P.M. 7:30 P.M. Evening 6:30 P.M. Wednesday 7:30 P.M. Building: (541) 367-1599

# WEST COLUMBIA, SC

Airport Church of Christ 4013 Edmund Hwy. (Hwy. 302) Bible Study 10:00 A.M. 11:00 A.M. 5:30 P.M. 7:00 P.M. Evening Wednesday Evangelist: Seth Mauldin Building (803) 834-6978 http://airport-church-of-christ.com

KINGSPORT, TN Kingsport Church of Christ 4938 Fort Henry Drive P.O. Box 554 9:30 A.M. 10:30 A.M. 5:00 P.M. 7:00 P.M. Bible Study or 423-579-2002

**MARYVILLE, TN** Smokey Mt. Church of Christ

PIGEON FORGE, TN
King Branch Road Church of Christ 560 King Branch Road Wednesday 7:00 PM Wednesday 7:00 P.M. Facilities available for Sunday evening services upon request. Evangelist: Roger Williams (865)430-5980 www.KingBranchRoadChurchOfChrist.org

AUSTIN, TX Schultz Lane Church of Christ Faber Rd. & Schultz Ln. Pflugerville, TX 78660 Bible Study 9:30 A.M. Worship 10:30 A.M. Evening 2:00 P.M. 7:30 P.M

# DICKINSON, TX

Church of Christ 2919 FM 517 Rd. E. Bible Study 10:00 A.M. Worship 10:50 A.M. 6:00 P.M. Wednesday 9:45 A.M. 7:00 P.M. Wednesday 7:00 (281) 534-4870

# To make changes to your ad, contact us at

tmmikewillis@gmail.com

# 2206 Montvale Rd.

9:30 A.M. 10:30 A.M. 6:00 P.M. Evening 7:00 P.M. Wednesday Harold Tabor (865) 977-4230 Lon Spurgeon (865) 388-8749 http://tinyurl.com/smchurch

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tmmikewillis@gmail.com

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## **AVONDALE, PA**

Avondale Church of Christ 1606 Glenn Willow Rd. Bible Study 10:00 A.M. Worship 11:00 A.M. Evening 6:00 P.M. Wednesday 7:00 P.M. (610) 268-2088 Randy Frame (610) 869-4146

# COLUMBIA, TN

Jackson Hts. Church of Christ 1200 Nashville Hwy., Hwy. 31N Bible Study 9:15 A.M. Worship 10:15 A.M. Evening 5:00 P.M. 7:00 P.M. Mid-week Evangelist: Andrew Roberts (931) 388-6811 WWW.THEBIBLEWAY.ORG

MEMPHIS, TN Rocky Pt. Road Church of Christ 516 É. Rocky Point Rd., Cordova Bible Study Worship 9:00 A.M. 10:00 A.M. Evening 5:00 P.M. Wednesday 7:00P.M. Contact: 758-4006 WWW.ROCKYPOINTCHURCH.ORG 5:00 P.M

# SHELBYVILLE, TN

El Bethel Church of Christ 1801 Hwy. 41-A North Bible Study 9:00 A.M. 9:50 A.M. 5:30 P.M. Evening Wednesday 7:00 P.M. Evangelist: Donnie V. Rader Phone: (931) 607-9099 email: dvrader@live.com

# BAYTOWN, TX Church of Christ at Pruett & Lobit 701 North Pruett St. Bible Study 9:45 A.M. Worship 10:40 A.M. Evening 6:30 P.M. Wednesday 7:00 P.M. Evangelist: Jesse Flowers (281) 515-8939 Building (281) 422-5926 Weldon (713) 818-1321

BAYTOWN, TX
East Side Church of Christ
3107 N. Highway 146
Bible Study 9:30 A.M.
Worship 10:30 A.M. Evening 6:00 P.M. Wednesday 7:00 P.M. Evangelist: Kris Emerson (281) 427-8729; 837-9259 422-8800; 573-1940 6:00 P.M. 7:00 P.M.

# DUNCANVILLE, TX

(SOUTH DALLAS) Whispering Hills Church of Christ 2126 S Main Bible Study 9:30 A.M. Worship

10:30 A.M. 5:00 P.M. Evening 7:00 P.M. (972) 298-2522 info@whchurchofchrist.net

# PHILADELPHIA, PA

Church of Christ 7222 Germantown Ave., 19119 10:15 A.M. 11:15 A.M. 7:00 P.M. Worship Evangelist: James H. Baker, Jr. (215) 248-2026 www.mtairychurchofchrist.org

# **COLUMBIA, TN**

Mooresville Pike Church of Christ 417 Mooresville Pike .8 mi. N. of Hwy. 50/Jas. Campbell) Bible Study 9:30 A.M. Worship 10:30 A.M. Evening 3:30 P.M. 7:00 PM Wednesday (931) 388-5828 or (931) 381-7898 www.mooresvillepikecoc.com

MURFREESBORO, TN
Cason Lane Church of Christ
1110 Cason Lane
Bible Study 9:00 A.M.
Worship 10:00 A.M.
Evening 5:00 P.M.
Wednesday 7:00 P.M. Wednesday 7:00 P.M. (615) 896-0090 (Building)

# SHELBYVILLE, TN

Shelbyville Mills Church of Christ 1222 W Jackson St. Bible Study 9:30 A M 10:30 A.M. Worship 6:00 P.M. 7:00 P.M. Evening Wednesday Evangelist: Jeff Curtis Phone: 931-607-9118 djcurtis1963@hotmail.com

**BEAUMONT, TX**Dowlen Rd. Church of Christ 3060 Dowlen Road e Study 9:30 A.M. ship 10:30 A.M. Bible Study Worship Wednesday 7:00 P.M.
Evangelists: Max Dawson
& David Banning

# EDNA, TX

301 Robison tudy 9:30 A.M. Bible Study 10:30 A.M. 6:00 P.M. Worship Evening Wednesday 7:30 P.M. (361) 782-5506 or 782-2844 Elders: R. Dunham, J. Mercer S. Mercer & G. Nordin

BEAUFORT, SC Church of Christ 2107 King Street Parris Island: Call for times, services for recruits only. Sunday Morning 10:00 A.M. Sunday Evening 6:30 P.M. Wed. Bible Study 7:00 P.M. Evangelist: Bryan Nash (843) 524-4400

# DAYTON, TN

Rhea Church of Christ 1367 Market Street, Suite 2 10:00 A.M. Bible Study 11:00 A.M. 7:00 P.M. Worship Wednesday (423) 413-7675 or 332-4604 www.rheachurchofchrist.org www.jesusisnomyth.com

# **MURFREESBORO, TN**

Northfield Blvd, Church of Chris 2091 Pitts Ln. at Northfield Blvd. 10:30 A.M. 6:00 P.M. 7:00 P.M. Evening 6:00 P.M. Wednesday 7:00 P.M. Evangelist: David Bunting (615) 893-1200

# TULLAHOMA, TN

Church of Christ 1625 W. Lincoln St. Bible Study 9:00 A.M. Worship 10:00 A.M. 5:00 P.M. Evening 7:00 P.M. Wednesday Evangelist: Jim Mickells (931) 455-0273 or 563-7312

CONROE, TX
Woodland Hills Church of Christ 410 Woodland Hills Dr. (77303) Bible Study 9:30am Worship Worsting 6:00pm Evening 7:00pm Wednesday 7:00pm Evangelist: Kurt G. Jones www.conroechurch.com 936-756-9322

# EL PASO, TX

Eastridge Church of Christ 3277 Pendleton Road Bible Study 9:30 A.M Worship Evening 5:00 P.M. 7:00 P.M. Wednesday (915) 855-1524

COLUMBIA, SC Lower Richland Church of Chris John Holland Church of Chins 3000 Trotter Rd. (Hopkins, SC) Bible Study 10:00 A.M. Worship 11:00 A.M. Evening 6:00 P.M. Evening Wednesday 7:00 (803) 776-0754

# JACKSON, TN

Sunset View Church of Christ 3618 Hwy 70 East (Exit 87 off I-40, 7mi. @ Spring Creek) Bible Study 9:00 A.M. Worship 10:00 A.M. Evening 6:00 P.M. 7:00 P.M. Wednesday Evangelist: Steve Wilkerson (731) 967-0590 or 968-9851

# ALLEN. TX

West Allen Church of Christ 1414 W. Exchange Blvd. (2 miles w. of Hwy. 75) Bible Study 9:00 A.M 9:50 A.M. Evening 6:00 P.M. Wednesday 7:30 P.N Evangelist: Jerry King 7:30 P.M. (214) 504-0443 (972) 727-5355 (bldg)

CLEVELAND, TX Church of Christ 310 E. Houston 9:00 A.M. 10:00 A.M. 5:00 P.M. Wednesday 7:30 P.W. Evangelist: Robert Davis (281) 592-5676

# FORT WORTH, TX

Woodmont Church of Christ 6417 Landview (at Altamesa) 9:30 A.M. 11:00 A.M. Worship Bible Study 5:00 P.M. Wednesday 7:30 P.M. Evangelist: Jeff S. Smith (817) 292-4908 or 426-2242 woodmontchurch.org

ORANGEBURG, SC Southside Church of Christ 1502 Binnicker Bridge Rd. (Grange Building - Hwy 70) Bible Study 10:00 A.M. Worship 11:00 A.M. Worship 11:00 A.M. Evangelist: Fred England (803) 939-0672

# JOHNSON CITY, TN Brookmead Church of Christ

2428 Lakeview Drive Bible Study 9:30 A.M. 10:30 A.M. 5:00 P.M. Worship Evening 7:30 P.M. Wednesday Evangelist: Kevin Kay (423) 282-6251 or 426-1836

JONESBOROUGH, TN

# NASHVILLE, TN

Bell Road Church of Christ 1608 Bell Road Worship 10:00 A.M. Evening 5:00 P.M. Wednesday 7:00 P.M. Evangelist: Chris Pace

### ALVARADO, TX I-35 Church of Christ

(E. Service Rd. of I-35, N. of Alvarado) Bible Study Worship Evening Wednesday

10:00 A.M. 11:00 A.M. 6:00 P.M. 7:00 P.M. (817) 295-7277 or 790-7253

# **CLUTE, TX**

343 S. Main Bible Study Worship 6:30 P.M. 7:00 P.M. Wednesday 7:00 P.M. (979) 265-5283 or 265-2933

# FORT WORTH, TX

West Side Church of Christ 6110 White Settlement Rd. 76114 Bible Study 9:30 A.M. Worship 10:30 A.M. 6:00 P.M. Evening Wednesday 7:30 (817) 738-7269 7:30 P.M.

# SUMTER, SC

Woodland Church of Christ 3370 Broad St. Extension Bible Study 9:30 A.M. 10:30 A.M 5:30 P.M Worship Evening Wednesday 7:00 P.M. Evangelist: A.A. Granke, Jr. (803) 499-6023

11-E Church of Christ 240 Headtown Rd. Bible Study 10:30 A M 11:00 A.M. Worship Evening 5:00 P.M. Evangelist: David Wheeler 423-557-9119 or 423-948-6464 www.christianadmonisher.jigsy.com

# NASHVILLE, TN

Hillview Church of Christ 7471 Charlotte Pike 9:00 A.M. 10:00A.M. Bible Study Worship Evening Wednesday 7:00 P.M. 615) 952-5458 or (615) 356-7318 Evangelist: Lee Wildman

Adoue St. Church of Christ 605 E. Adoue St. Bible Study 9:30 A M 10:30 A.M. 6:00 P.M. Worship Evening Wednesday 7:30 P.M Evangelist: Mark Mayberry (281) 331-4953 or (832) 837–9038

# ALVIN, TX

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# TAYLORS, SC

TAYLORS, SC
(Greenville Area)
Taylors Church of Christ
400 E. Main St.
Bible Study 10:00 A.M.
Worship 10:50 A.M.
Evening 6:00 P.M.
Wednesday 7:00 P.M.
Evangelist: Luther Pratt
(864) 268-5224 or 877-2728
www.taylorschurchofchrist.com

## KINGSTON SPRINGS, TN Kingston Springs

Church of Christ 350 North Main St Bible Study 9:00 A M Worship 10:00 A.M. 5:00 P.M. Evening Wednesday 7:00 P.M. Evangelist: Dan King, Sr. (615) 952-5720 or 797-2280

NASHVILLE, TN
Perry Heights Church of Christ
423 Donelson Pike
Bible Study 9:00 A.M.
Worship 9:55A.M.
Evening 6:00 P.M.
Wednesday 7:00 P.M.
Evangelist Johnyy Falker Volumber (1997)

Evening 6:00 P.M.

Wednesday 7:00 P.M.

Evangelist: Johnny Felker

(615) 883-3118

http://perryheights.faithweb.com

# **AD SPACE** AVAILABLE PLACE YOURS TODAY!

tmmikewillis@gmail.com

CORPUS CHRISTI, TX
Hwy. 9 church of Christ
Worship 10:00 am
Bible Study 11:00 am
Worship 12:00 noon
Wednesday 7:30
Call for location:
Keith Kalies (361) 776-2304 or
Patrick Frazier (361) 235-1990

# **GRANBURY, TX**

Old Granbury Rd. Church of Christ 4313 Old Granbury Rd. Bible Study 9:30 A M 10:30 A.M. Worship 6:00 P.M. Wednesday 7:00 (817) 573-6878 7:00 P.M.

Bible Study

Wednesday

Worship

WELLSBURG, WV

Charles St. Church of Christ

836 Charles Street

Evangelist: Jessie Daniels (304) 527–4438 or 737–3124

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tmmikewillis@gmail.com

RANCHESTER, WY

9:30 A.M.

10:20 A.M.

6:30 P.M.

7:00 P.M.

# **HOUSTON, TX**Fry Rd. Church of Christ

2510 Fry Road (77084) Bible Study 9:30 A.M. Worship 6:00 P.M. 7:30 P.M. Evening Wednes sday 7:3 Bob Pulliam (281) 832-4633

# HOUSTON, TX

(Southwest)
Murphy Rd. Church of Christ
2025 Murphy Rd., Missouri City
Worship 9:00 A.M.
Bible Study 10:45 A.M.
Evening 5:00 P.M. Wednesday 7:30 P.M. Evangelist: Gene Mabry (281) 265-8071 or 261-5216

# **HOUSTON, TX**

Spring Woods Church of Christ 9955 Neuens Rd. at Witte Rd. 9:30 A.M. 10:00 A.M. 6:00 P.M. Bible Study

Evangelist (713) 419-1750

IRVING, TX
Westside Church of Christ
2320 Imperial Dr.
(closest to D/FW Airport)
Bible Study 9:00 A.M.
Worship 9:50 A.M.
Evening 6:00 P.M.
Evening 6:00 P.M.
Evangelist: Mark Roberts
(972) 986-9131 (972) 986-9131 www.JustChristians.com

# LANCASTER, TX

leasant Run Church of Christ 831 W. Pleasant Run Rd. 9:30 A.M. 10:20 A.M. 5:00 P.M. Bible Study Wednesday 7:30 P.M. (972) 227-1708 or 227-2598

# LUBBOCK, TX

Indiana Ave. Church of Christ 6111 Indiana Ave. Bible Study 9:30 A.M. 10:30 A.M. 5:00 P.M. 7:00 P.M. Worship Evening 5:00 Wednesday 7:00 (806) 795-3377

# LUFKIN, TX

Timberland Dr. Church of Christ 912 S. Timberland Dr. Bible Study 9:00 A.M. Worship 9:50 A.M. Evening 6:00 P.M. Wednesday 7:00 P.M. Evangelists: Harold Hancock Reagan McClenny 634-7110 or 632-7070

# **MANSFIELD, TX**

Northside Church of Christ 1820 Mansfield-Webb Road Bible Study 9:30 A.M. Worship 10:20 A.M. Evening 5:00 P.M. Wednesday 6:30 P.M. Evangelists:Tom Roberts (817) 466-3160

# Shop online @ CElbooks. com

# **MESQUITE, TX**

(East Dallas) Westlake Church of Christ 427 Gross Rd., 75149 Bible Study 9:00 A.M. 10:00 A.M. Worship 5:00 P.M. Evening 7:30 PM Wednesday Evangelist: Ashley Sharkey (972) 285-1610

# MIDLAND, TX

Woodcrest Drive Church of Christ 1401 Woodcrest Drive Bible Study 9:30 A M 10:30 A.M Worship 4:00 P.M. Evening 7:00 P.M. Evangelist: Jay Martin (432) 689-0955 or (432) 620-0762

# NACOGDOCHES, TX

Stallings Dr. Church of Christ 3831 N.E. Stallings Dr. Bible Study 10:20 A.M. Worship Evening 6:00 P.M 7:00 P.M. Wednesday

Evangelists: Randy Harshbarger & Jay Taylor

# ODESSA, TX

Crescent Park Church of Christ 1415 Royalty 9:30 A M Bible Study 10:30 A.M Worship 6:00 P.M. Evening 7:00 P.M. Evangelist: Kristofer Gordana (432) 366-5071

# PLANO, TX

(North Dallas Suburb) Spring Creek Church of Christ 2100 W. Spring Creek Pkwy. Bible Study 9:00 A.M. 10:00 A.M. Evening 6:00 PM Wednesday 7:30 P.M. (972) 517-5582

# DALLAS, TX

Methodist Street Church of Christ 11 Methodist St. • Red Oak TX, 75154 Bible Study 9:30 A.M 10:30 A.M. Worship 5:00 P.M. Evening Wednesday 7:00 P.M. (972) 576-3119 or 363-7672 www.methodiststreetchurchofchrist.com Evangelist: D. LeRoy Klice

# SAN ANTONIO, TX

Grissom Rd. Church of Christ 5470 Lost Lane at Grissom Rd. San Antonio, TX 78238-2700 Bible Classes 9:30 P.M. Worship 10:30 A.M. Wodnesday Ladies Class 10:00 P.M.
Wednesday Ladies Class 10:00 A.M.
Wednesday Bible Class 7:30 P.M.
Terry Starling, Evangelist

## www.grissomroadcoc.org SAN ANTONIO, TX

Pecan Valley Church of Christ 268 Utopia (I-37 S.E. Exit Pecan Valley) Bible Study 9:30 A.M. 10:30 A.M Worship 5:00 P.M. Evening 7:00 P.M Wednesday Evangelist: Clyde W. Carter (210) 337-6143

# SHERMAN, TX

Westwood Village Church of Christ 314 N. Tolbert

Bible Study 9:30 A.M Worship 10:30 A M 6:00 P.M Evening Wednesday 7:00 P.M. Evangelist: Jim Smelser

# **AD SPACE** AVAILABLE

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# TEMPLE, TX

Leon Valley Church of Christ 4404 Twin City Blvd. Bible Study 9:30 A.M. 10:30 A.M. 6:00 P.M. Worship Wednesday 7:30 P.M.
Evangelist: Warren King
(254) 939-0682 or 228-5038

**TEMPLE, TX**Southside Church of Christ 10:00 A.M. 11:00 A.M. 6:00 P.M. Worship

# (254) 773-0931

WACO, TX Sun Valley Church of Christ 340 E. Warren St. (In Hewitt, a suburb of Waco) 1st Assembly 9:30 A.M. Bible Class 10:25 A.M.

Worship (w/Lord's Supper) 11A.M. Wednesday 7:00 P.M. Wednesday 7:00 P.M. Evangelist: Marc Smith (254) 666-1020 or 420-1484

# WACO, TX

WACO, TX
West Waco Church of Christ
8900 West Hwy 84, Suite 107
Waco, TX 76712
Bible Study 9:00 A.M.
Worship 10:00 A.M.
Afternoon Worship 4:00 P.M.
Evangelist: Kenny Peden
254-640-2656; 254-744-7182;
254-498-0351

# THE WOODLANDS, TX

Woodlands Church of Christ P.O. Box 7664-77380 3987 Wellman Road Bible Study 9:30 A.M 10:15 A.M 6:00 P.M Worship Evening Wednesday 7:30 P.M. (281) 367-2099 www.simplychristians.net

# CHESAPEAKE, VA

Tidewater Church of Christ 217 Taxus St. 10:00 A.M. 11:00 A.M. 6:00 P.M. Worship Evening

CHESTER, VA
Chester Church of Christ
12100 Winfree St.
(Central to Richmond, Hopewell,
Petersburg, & Colonial Heights)
Bible Study 9:30 A.M.
Worship 10:30 A.M.
Evening 5:30 P.M.
Wednesday 7:30 P.M.
Church Building: (804) 796-2374
(804) 385-2725 or (804) 271-0877 (804) 385-2725 or (804) 271-0877

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# **NEWPORT NEWS, VA**

Harpersville Rd. Church of Christ 315 Harpersville Rd. Bible Study 10:00 A.M. Worship 11:00 A.M. 7:30 P.M. Wednesday

(757) 595-9564

# RICHMOND (Metro), VA Courthouse Church of Christ

Courthouse Rd, at Double Creek Ct. (2.2 miles S of Rt. 288) Bible Study 9:30 A.M. 10:30 A.M. 6:00 P.M. Evening 6:00 P. Wednesday 7:00 P. Evang: Gene Tope (804) 790-1629 7:00 PM www.courthousechurchofchrist.com

# RICHMOND, VA

Forest Hill Church of Christ 1208 W. 41st St. Bible Study 10:00 A.M. 11:00 A.M. Worship 6:30 P.M. Evening Wednesday 7:30 P.M. Evangelist: Jack Bise, Jr. (804) 233-5959

# RICHMOND, VA

West End 4909 Patterson Ave Bible Study 10:00 A.M. 11:00 A.M. Worship 4:00 P.M. Evening Wednesday 7:30 P.M. Evangelist: Stacy Crim (804) 358-7933

# RIDGEWAY, VA

Church of Christ 2970 Old Leaksville Rd. Bible Study 10:00 A.M. Worship 11:00 A.M. 6:30 P.M. Evening 7:00 P.M. Wednesday Evangelist: Robert Byrd (276) 956-6049

# ROANOKE, VA

Blue Ridge Church of Christ 929 Indiana Ave. N.E. 5 min. from Roanoke Convention Center 1st Lesson 9·15 A M 10:00 A.M. Bible Study 11:00 A.M. Worship Wednesday 7:30 P.M. (540) 344-2755

# VIRGINIA BEACH, VA

Southside Church of Christ 5652 Haden Rd.

11:00 A M

Robert Mallard

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tmmikewillis@gmail.com

# SUNNYSIDE, WA

Sunnyside Church of Christ (sound) 1312 East Edison 3:00 P.M. 7:30 P.M. Wednesday 7:30 P.M. Evangelist: Steven J. Wallace (509) 837-2813 www.sunnysidechurchofchrist.com

BELLINGHAM, WA
Mt. Baker Church of Christ
1860 Mt. Baker Hwy.
Bible Study 9:30 A.M. 10:30 A.M. 6:00 P.M. Evangelist: Joe Price (360) 752-2692 or 380-2960

# www.bibleanswer.com/mtbaker

Church of Christ 522 Daugherty St. Study 10:00 A.M. Bible Study 10:50 A.M. 5:30 P.M.

# **CHARLESTON, WV**

Wednesday 7:30 P.M. Kent Clark (304) 342-0237 mansuper1965@hotmail.com

CHARLESTON, WV Church of Christ 873 Oakwood Rd. e Study 10:00 A.M

Evening 6:00 P.M.
Wednesday 7:30 P.M.
Evangelist: Jonathan Chaffin
(304) 342-5637
www.oakwoodroadchurchofchrist.com

**CLARKSBURG, WV**Westside Church of Christ
Davisson Run Road

Sunday Morning 9:30 A.M.

(304) 622-5433

FAIRMONT, WV

Eastside Church of Christ 1929 Morgantown Ave.

**GLADESVILLE, WV** 

GLADESVILLE, WY
Gladesville Church of Christ
2906 Gladesville Rd.
Independence, WV 26374
Sunday Bible Study 10:00
A.M. Worship 10:45 A.M.
Sunday P.M. 7:00 P.M.
Wednesday 7:00 P.M.
(304) 864-3078

**MOUNDSVILLE, WV** 

210 Cedar St

Evangelist: Devin Roush (304) 845-2820, 845-4940

PARKERSBURG. WV

Marrtown Church of Christ 825 Marrtown Road

Evening 7:00 P.M. Wednesday 7:30 P.M. (304) 861-0342 or 422-7458

9:30 A.M

10:30 A.M

7:30 P.M.

9:30 A.M.

10:15 A.M. 7:00 P.M. 7:30 P.M.

Bible Study

Worship

10:45 A.M. 6:00 P.M. 7:00 P.M.

Church of Christ Hwy. 14 West Ranch Mart Mall Bible Study 9:00 A.M. Worship 10:00 A.M. 6:00 P.M. Evening 6:30 P.M. Wednesday Contact: Bob Reich (307) 655-2563

# CANADA

Calgary, Alberta Northside Church of Christ 803 - 20 A Ave. N.E Calgary, Alberta T2E ISI 10, 11, 6 7:00 P.M

Sunday Wednesday (403) 452-5116

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